## HAMPTON BOARD OF EDUCATION HAMPTON, CT 06247 MEETING AGENDA WEDNESDAY, JANUARY 28, 2015 6:30 PM

HAMPTON ELEMENTARY SCHOOL LIBRARY/MEDIA CENTER

## 1. CALL TO ORDER

- 2. AUDIENCE FOR STAFF AND CITIZENS
- 3. WRITTEN COMMUNICATIONS TO BOARD
- 4. APPROVAL OF MINUTES: 12-17-14
- 5. SUPERINTENDENT REPORT/RECOMMENDATIONS
  - a. FINANCIALS
  - b. HAMPTON ELEMENTARY SCHOOL 2015-16 CALENDAR DRAFT
  - c. OTHER
- 6. PRINCIPAL REPORT
- 7. PRESENTATION OF CABE PLAQUE RECOGNIZING THE SERVICE OF CATHERINE WADE
- EDUCATION DONATION FUND ACCEPT DONATION AND APPROVE USE
- 9. DISCUSSION OF POSSIBLE COOPERATIVE AGREEMENTS WITH REGIONAL DISTRICT 11 BOARD OF EDUCATION AND CENTRAL OFFICE COMMITTEE
- 10. DISCUSSION AND POSSIBLE ACTION ON CUSTODIAL SERVICE PROPOSAL
- 11. 2015-16 BUDGET DISCUSSION
- 12. ADDITIONS TO THE AGENDA
- 13. STANDING AND AD HOC COMMITTEES OR LIAISON REPORTS/ RECOMMENDATIONS
  - a. CHAIRMAN COMMITTEE CHARGES
  - b. POLICIES REAPPROVE 1000, CONCEPT AND ROLES IN COMMUNITY RELATIONS; ADOPT CABE 1110.1, PARENT INVOLVEMENT; AND APPROVE UPDATED 1112, NEWS MEDIA RELATIONSHIPS
- 14. NEXT AGENDA PLANNING
- 15. AUDIENCE FOR STAFF/CITIZENS
- 16. DISCUSSION OF STRATEGY AND NEGOTIATIONS WITH RESPECT TO PENDING CLAIM FREEDOM OF INFORMATION DOCKET # FIC 2014-853. EXECUTIVE SESSION ANTICIPATED
- 17. ADJOURNMENT

## PLEASE NOTE:

Board of Education meetings are meetings held in public and are not open hearings. Citizen comments are welcomed during the audience participation sections of the agenda. Any citizen may appear before the Board to express his/her opinion concerning the educational program of the district. Persons wishing to address the Board should give their names and addresses. The public is advised that any comments or statements prohibited under board policy or bylaw will not be allowed. The Board may limit the time allowed for comment. The Board may also, at its discretion, accept comments from the audience during discussion of agenda items.

Action may be taken on any item listed or added to the agenda.