

Hampton Elementary School

Monthly Board of Education Update

Principal Report

December 9, 2021

November 29 – Picture Retake Day an additional day will be offered January 11, 2022

December 2- Office of Early Childhood Administration meeting

December 6 – Filming upper grades winter to post on webpage

December 7 – Crisis School Security and Safety Plan Meeting

As noted in staff newsletters teachers has been balancing interactive collaboration events with science. Social studies through project based learning. Engaging student to enhance critical thinking skills, active movement and reduction stress.

In reflection students and staff once again are exploring the kinds of decisions that we need to address today to ensure that all students are ready for the future and that education and readiness stakeholders pursue our preferred futures for readiness and learning. The following questions provide a starting point for reflection as we move into 2022:

- In what ways might regional education stakeholders collaborate toward creating experiential learning opportunities that enable students to help address real-world problems throughout their community and in the rest of the world?
- What changes might enable relatively rural communities to utilize their resources land and living spaces in ways that create preferred work and living environments.
- How might out resources be repurposed to create future jobs that maximize human-machine collaboration, meet changing industry needs and protect the health of the natural environment?

Student numbers by age/grade

DATE	August 2021	September	October	November	December
PRE-K	9	9	9	9	10
Kindergarten	8	8	8	8	8
1 st Grade	8	9	9	8	8
2 nd Grade	13	11	11	11	11

3rd Grade	10	10	10	10	10
4th Grade	9	9	9	9	9
5th Grade	6	7	7	7	7
6th Grade	11	10	10	10	10
Outplaced/STEM	6	6	6	6	6
Total	80	79	79	78	79

TEAM	AUG	SEPT	OCT	NOV	DEC
PreK	9	9	9	9	10
TEAM K1	16	15	14	13	13
TEAM A	13	13	14	14	14
TEAM B	19	19	19	19	19
TEAM C	17	17	17	17	17
OUTPLACED	6	6	6	6	6

December News Team B

December Spirit Days

Date	Theme
12/09/21	Mismatch Day- Wear colors and patterns that don't match!
12/10	PJ Day
12/16/21	Book Character Day- Dress up as your favorite character from a book!
12/23/21	Pajama Day- Wear comfy, cozy clothing!

Parent Teacher Conferences Ideas/Issues

Book-bags: Organize them at school to get papers, extra school supplies out of the bag. We will do this weekly.

Homework:: Have time at school to complete work if not completed at home. The times that we have in school to do this are if they finish lunch early or 10 minutes of recess.

We'll try it out.

Homework:: If something is confusing or if your child does not understand what to do then have them draw a line under what is confusing and return it to school. We will follow up with reteaching it.

Homework: book selection from our LMC
I am trying to do this weekly.

News from the Classroom

Our classpage has been updated with persuasive writing and songbird art.

Reading, Writing

Reading: Reading for Meaning (Science)

Reading Humorous Graphic Novels

Writing:

Persuasive : choice of topics, own choice too

Information: Weather/Science

New Year

Narrative: :

Writing stories in graphic novel style.

Writing a comic styled graphic story

Science

Finish the Weather Unit

Social Studies

New Year Celebrations Around the World

SEL

Continued class time with Mrs. Sorel

In class craft activities for New Year Celebrations



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Door Decorating Contest

Start: NOW

Door Completion: 12/20/21

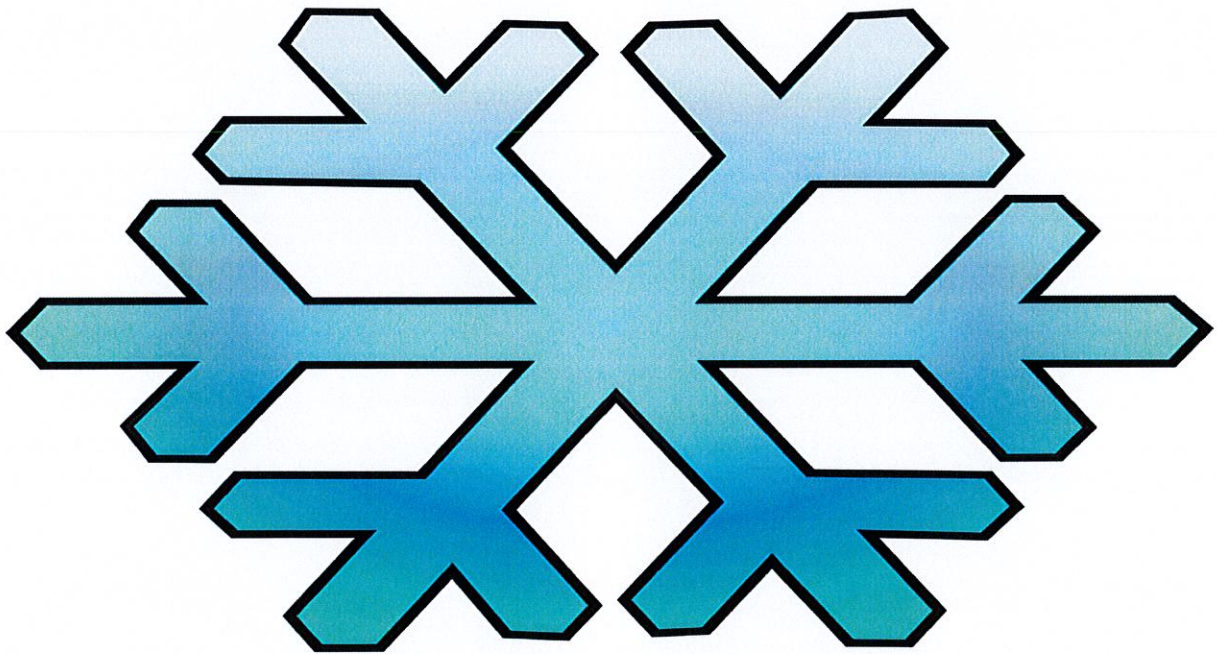
Voting: 12/21/21 + 12/22/21

Winner will be announced on 12/23/21

Hello HES Staff,

We are kicking off a door decorating contest for the winter! You can start decorating your class doors now with any winter theme. Please make sure students are involved in the process! Doors should be completed by 12/20/21 and voting will take place on 12/21/21 + 12/22/21. All staff members and students will be able to vote. Let's try to decorate as many doors as possible around the school! We will have our next door decorating contest in February.

Thank you,
Fun Crew





December

Team C

Sturbridge Village Study

We are participating in a project with Sturbridge Village titled Slavery. The role the North played and especially New England. We have already studied some primary sources and videos they have produced for this project. Residents in town and the BOE have shared great resources highlighting Hampton's role.

Attachments

Please see attached flyers for all types of activities from Spirit Days and a book swap. We will be having activities in class that I may be reaching out for a few items. We will be decorating our door for December with the Grinch. We have been studying looking for character change and themes that we can learn. Remember 12/23 is ED.

Math

We are continuing with algebraic thinking and also working with division and decimals to support their work with equations.

Parent

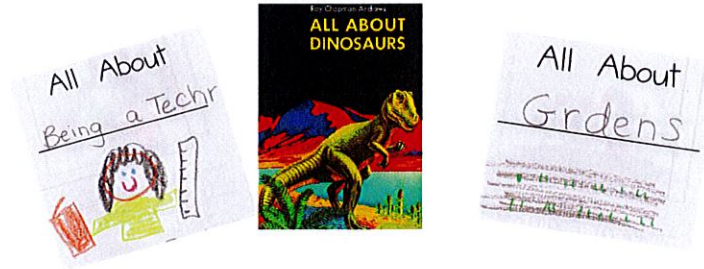
Conferences

Thank you all for making the time to meet with me by phone or Google meet, we had almost 100% participation. If you would still like to meet please email me or send me a note. I can always be reached at cmilton@hamptonschool.org



Team A Writing News!

Nonfiction Chapter Books



Dear Families,

We are ready to embark on our next unit on nonfiction chapter books. The class is eager to explore this kind of writing and to develop their nonfiction voice more fully. It is crucial for them to write in this genre in order for them to be able to understand what they read in this genre. From a writer's point of view, they will understand the unique features of the genre, both in terms of text structure and in terms of authority, perspective and voice. We will begin with an in-depth look at different types of informational books. Students will notice variations within the format and think about why an author might have chosen one of these variations over another.

We can support young children's first experiences in writing informational texts by encouraging them to write about subjects in which they already have expertise. When children write informational books, we can scaffold this work by explicitly teaching them to divide their topic into subtopics, each of which becomes a separate chapter. We can further scaffold the work by helping a child see that each sub-topic has an organizational structure.

The goal is to write books that contain enough but not too much information. They will also hone their ability to make consistent structure and content decisions. Writing with an authoritative or knowledgeable voice will be demonstrated through their word choice and sentence structure. Deciding how their book will work before they start writing it, making sure all of the pages are about the same topic, and reading their book to make sure it works the way they want it to will be part of the decision making they will need to do.

Topic choice will be key to our success during this unit. The kids will be choosing topics that they know and care a great deal about and that are suitable for nonfiction. They will also have the opportunity to research a topic that we want to learn more about (during our reading workshop).

We have a lot of work ahead of us over the next few weeks!

Sincerely,

Mrs. Schiano

Fall More in LOVE with Reading...at the Book Swap!

Hello Families,

We are going to host a book swap on 12/23/21. This is a great opportunity for students to trade in some books that they have already read and pick out some new books that interest them!

How it Works

From 12/2/21 to 12/22/21, students may bring in *gently used* books. For every book donated, students will be able to shop for one new book of their choice. Donated books are to be handed in to classroom teachers.

Book Criteria

Please make choices carefully before bringing in books. Books will only be accepted under the following guidelines...

- Books must be gently used condition – cover on, no rips, tears, stains, coloring, or writing on them
- Coloring books, activity books, sticker books, and board books will not be accepted

Book Swap

The book swap will take place in the school's lobby on December 23rd during the school day. Classes will sign up for a time to shop. Leftover books will be donated to the school's Little Free Library by the front doors.

We appreciate your support! We anticipate this to be a fun opportunity to help promote reading and further develop our love of books!

Thank you,

HES Fun Crew

