

Hampton Elementary School

Monthly Board of Education Update

Principal Report

May 20, 2021

The role of preschool

Today's parents are well informed and realize the developmental conditions that they provide to their children at an early age will have important implications for their social, emotional, cognitive and physical development in the future.

At Hampton we maintain the significance in planning for this phase of a child's life with the attention needed for success. Our goal is to optimize this early period in the child's development by providing students with the most stimulating and safe environment possible.

Student placement into a program can be challenging and stressful for a family. For many it may be the first time that a child is away from home without them. Social media, and access to numerous scientific research as well as the concerns and anxiety of the pandemic can make decision making difficult. Conflicting views and overwhelming amounts of information take time and resources to sort through. It is no wonder that parents are hesitant at this time.

Across Connecticut there has been about a three percent decline in Pre-school enrollment this year. The State Department of Education is putting forth extra effort to discover why this and other grades are fluctuating in attendance.

Hampton has been reaching out to both undecided home school students and pre-school students in particular. More often than not the reason for students not attending has been related to the pandemic. In our efforts to be informed on what families are planning, we have made personal phone contacts, run a small personalized pre-school screening, sent several notices through our school messenger for families to spread the word, have offered support in completing applications, posted in local papers and just recently mailed out applications with a welcome to Hampton School letter attached. We also do private school tours over the summer. All the forms are on available on our website.

We are hopeful that families will not only benefit from a quality pre-school experience but that they will have a rewarding school year and feel even more a part of the Hampton Community

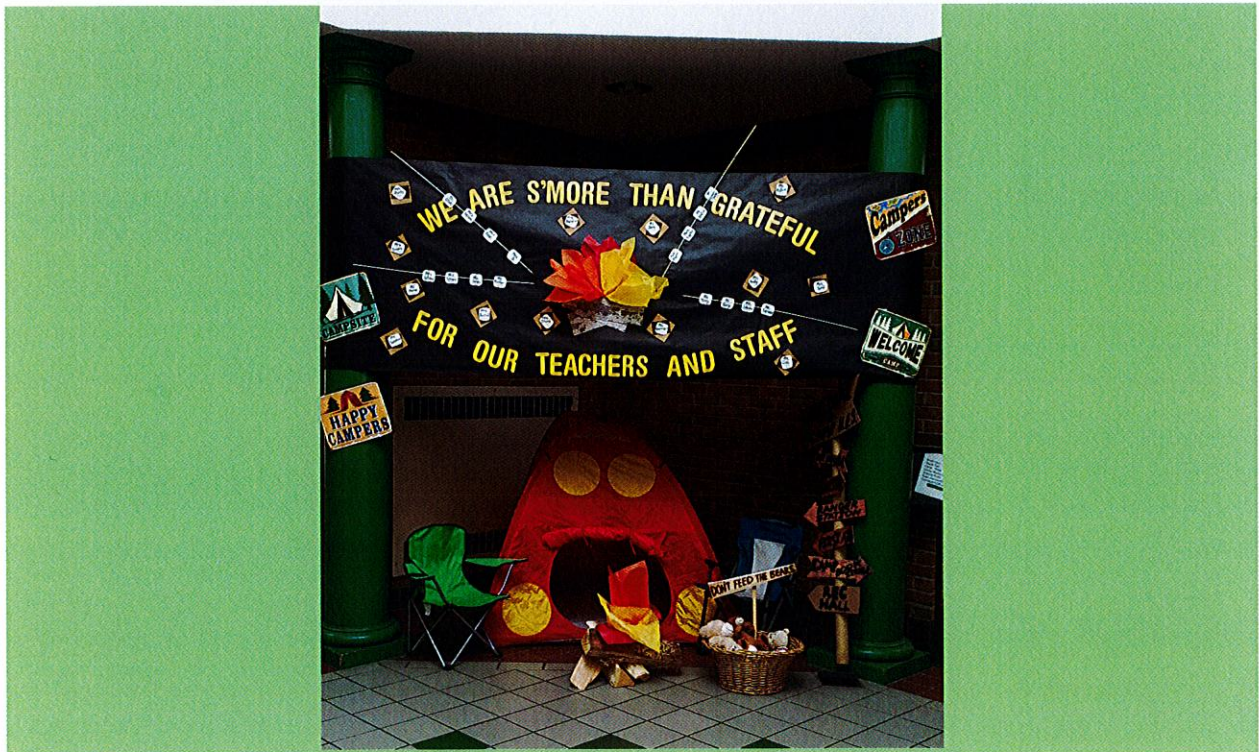
April 21, 2021 –Pre-School screening four applications six confirm students’ total one undecided
 17 packets were sent to families that have not enrolled

April-May – SBAC testing Grades 3 – 6

2020 - 2021 – Enrollment

TEAM CLASSROOM ENROLLMENT 2020-2021

TEAM	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APRIL	MAY	JUNE
Pre K/K	18	21	16	16	16	17	16	15	15	15	
Team A	20	20	18	18	18	19	19	19	19	19	
Team B	17	16	17	17	16	16	16	15	15	15	
Team C	21	21	17	17	17	17	17	17	17	17	



ENROLLMENT											
Grade	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June
Preschool	8	8	9	9	9	10	9	9	9	9	
Kindergarten	10	10	7	7	7	7	7	6	6	6	
One	10	10	10	10	9	9	9	9	9	9	
Two	10	10	8	8	8	9	10	10	9	9	
Three	9	9	10	10	9	9	9	9	9	9	
Four	8	7	7	7	7	7	7	6	6	6	
Five	11	13	9	9	9	9	9	9	9	9	
Six	9	8	8	8	8	8	8	8	8	8	

Outplacement	Number	Date
	3	September 2, 2020
	3	September 20, 2020
	3	October 20, 2020
	4	November 9, 2020
	4	December 10, 2020
	4	January 21, 2021
	4	February 22, 2021
	4	March 18, 2021
	4	April 22, 2021
	4	May 20 2021

Out of building	Enrolled students	Total student
4	66/ students total In building or distance	70

Art Room News:

April 1st, 2021

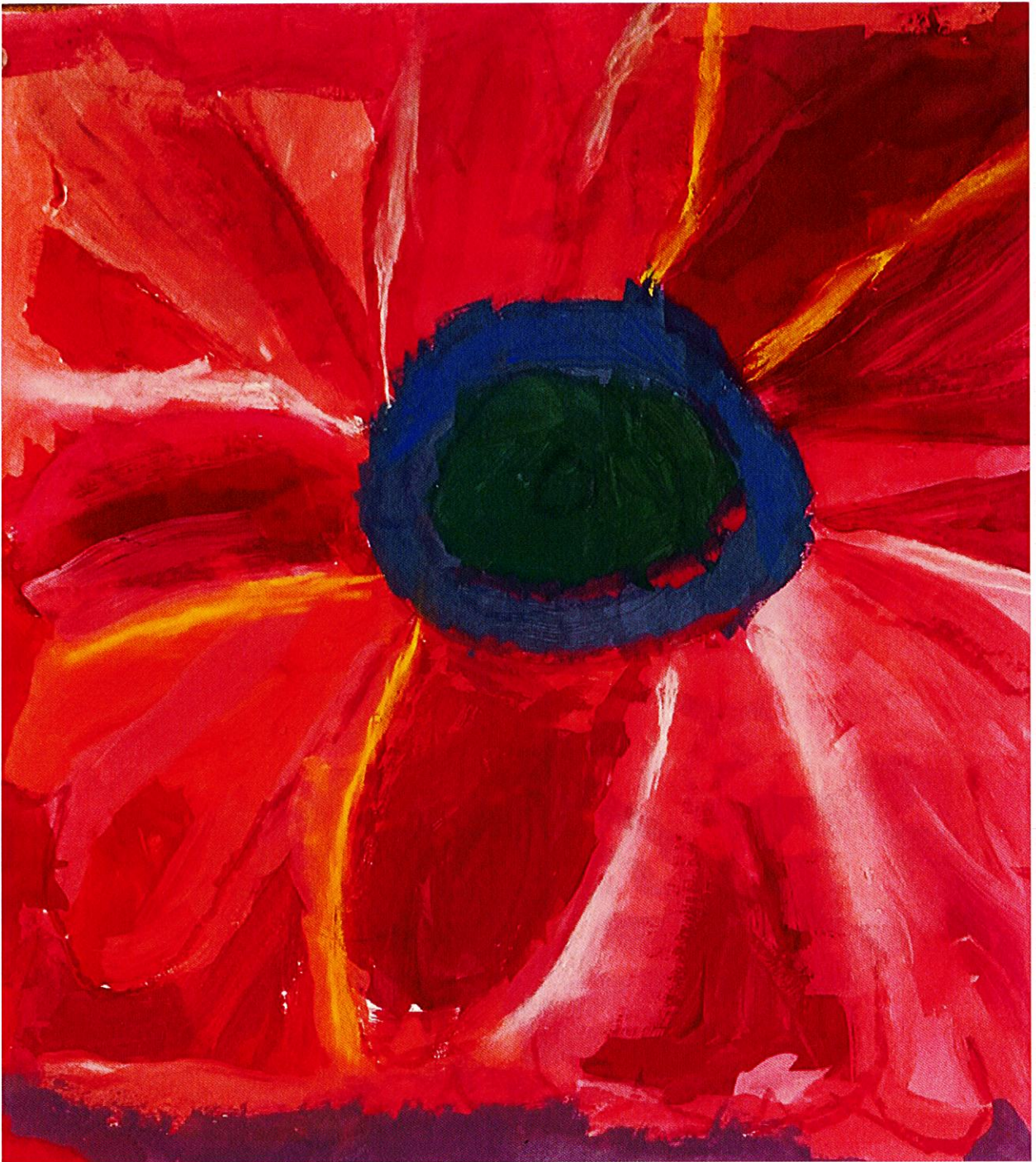
<https://www.hamptonschool.org/class-pages/artroom/>

First Grade

In celebration of Women's History month, the first graders learned about contemporary woman artist, Georgia O'Keeffe. They learned about abstract art and how to mix analogous colors. They painted big 18"x 18", bright, beautiful flowers to welcome in spring. O'Keeffe would be proud!



Addy's flower (purple is next to blue and blue is next to green, on the color wheel)



Jace B. flower (red is next to orange and purple on the color wheel)



Conner W. flower (red is next to purple on the color wheel and he used the complementary color green for the leaves which we learned about in our last project painting Squirrels)



Westin's flower (yellow is next to orange and green on the color wheel)

Pre-K and Kindergarten

The children have been doing various art projects related to the theme of "Feelings". Discussion has revolved around the kinds of feelings we have and how we express them with color and shape. I took photographs of the children as they acted out a feeling of their choice. We then glued that photograph onto a large paper and they drew what made them feel that way. They had fun guessing which feeling was being portrayed.



First Graders



In celebration of Women History month, first graders are learning about contemporary women Artist Georgia O'Keeffe. We are looking at and discussing Georgia O'Keeffe's large flower paintings. The children are drawing and painting their own large flowers with analogous color combinations. We learned about complementary colors and will be using those colors to make a background.

Artwork to come:

Second Graders

In the study of the natural world, the children are learning about the habitat of Foxes. The children are making their own Fox by mixing colors of brown using complementary colors. They have painted white paper in different tones of brown to cut out the shapes of a fox. They will then build a fox from those shapes and place their fox in a landscape they drew and painted.

Artwork to come:

Third Graders

Third graders are busy weaving potholders and learning about patterns. They are working very hard to keep the structure of under, over and progressing with eye hand coordination. They are learning how to fix a mistake and are quite proud of their efforts and are taking their potholders home to share.



Fourth Graders

In collaboration with Mrs. Garrison, fourth graders have made self-portraits to go with their bodies they traced in health class. They have learned about the correct proportions of the face while looking into a mirror at themselves. I have encouraged them to add shading and color with makers and chalks. The project is called Mind and Body by 4th grade.



Fifth Graders

Continuing to work on their Kente Cloth Paper Weavings, fifth graders are learning about color and pattern as well as the most famous textiles in Western Africa. They are also adding

repeating patterns to the bright color choices with marker and details with yarn.

Art work to come:

Sixth Graders

Students in sixth grade are making their own motivational posters. The theme centers around "Perseverance". Mrs. Sorel gave the students a small talk on what that means and how to apply it to their artwork.

Finished posters to come.



miss porter's classroom newsletter week of 5/17/21

dates to remember:

may 25th: hat day -
letter h
may 27th - field trip
to the aquarium -
please pack a lunch
may 31st - no school

how to support at home:

please reinforce to
your child how
important it is that
even though we
are excited for
summer and the
warm weather that
we still must follow
the mask rules as
well as classroom
safety rules! we
are doing plenty of
movement breaks
to get our
excitement out in
school as well ☺



what we are learning:

Reading/Phonics: As we get closer to the end of the year, I am so happy with our reading progress. We have worked hard on CVCe words this week and our last big lesson will be beginning blends. Kindergarten readers are such rockstars!

Writing: We have continued writing in our May journals. I have noticed the students are able to complete the journal prompts with less and less support. Please reinforce writing at home. Have them write you a sentence about a picture they make, or something they see on a family adventure.

Math: We just finished a unit on subtraction. The students grasped this concept very quickly which allowed for us to have a lot of fun with it! We will be wrapping up the year with skip counting and reviewing all of our learned skills.

miss porter
hampton elementary school
rporter@hamptonschool.org





Team B News 2021

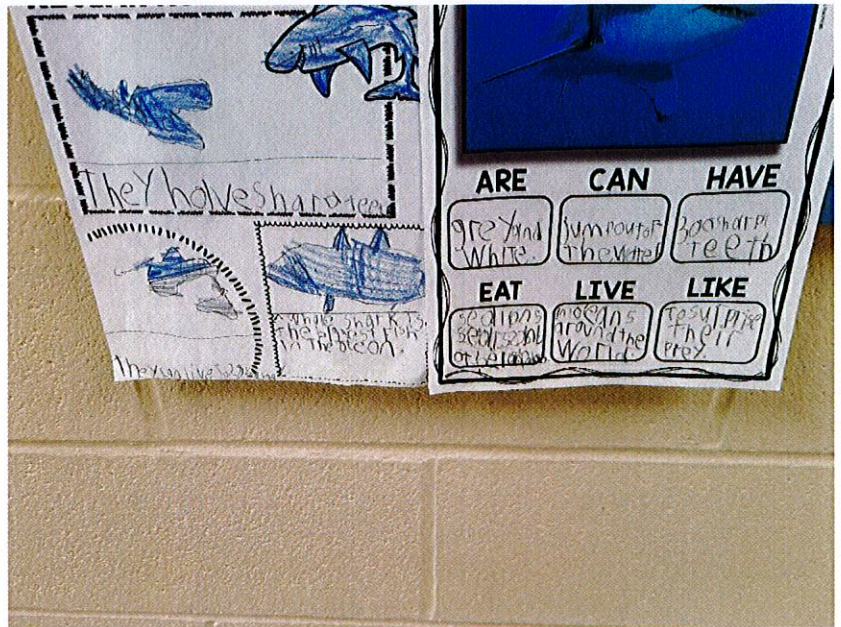
April Homework Plan: Chromebooks will be sent home on Tuesdays and Thursdays. Directions for assignments will be shared in our Google Classroom Team B Blended Learning in the stream and in the homework planners. Reading every night for at least 20 minutes is expected. Reading log and Reading fun page to encourage reading is attached this month.

SBAC Assessment

Practice for SBAC will continue

Here is a link for you to view aspects of the test:
<https://ct.portal.cambiumast.com/training-tests.shtml>

<p>Math</p> <p>Math Fact Practice</p> <p><u>Geometry</u> Properties of Quadrilaterals Angle Measurement Lines, Line Segments, Rays Perimeter and Area Fractions</p>	<p>Reading, Work Work and Writing</p> <p>Reading Celebration: Author Study Patricia Pollaco</p> <p>Informational Reading (Social Studies)</p> <p>Writing: Persuasive Letter Writing Edit and Revise Narrative Writing Figurative Language: Idioms</p> <p>Word Work continues.</p>
<p>Social Studies</p> <p>Geography: Territories of the U.S.A. States of the United States</p> <p>Government: Voting Rights Act 1920 - 2020</p>	<p>Science Unit</p> <p>Fossils Threatened and Endangered Animals Earth Week activities include Virtual Field trips.</p>



Our ocean theme has been so much fun! We have done a craft a day to make a hallway ocean mural and introduced research projects by picking our animal and writing and drawing facts! Also, our ABC countdown is in full swing. Above are some friends enjoying Bubble Day!



Team B News 2021

April Spirit Days

Dates	Spirit Day Themes
4/1/21	Spring into Sports- Wear your favorite sports gear!
4/8/21	HES is Shining Bright- Wear neon colors!
4/22/21	Earth Day- Wear blue and green!
4/29/21	Holiday Day- Dress up as your favorite holiday!

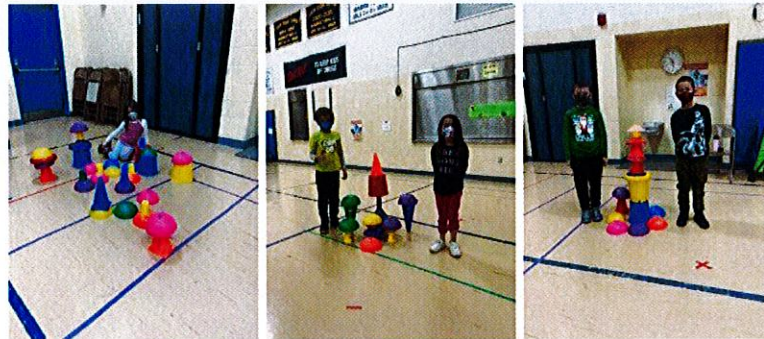


Physical Education / Health

SNOW MUCH FUN IN P.E.



ICE CASTLES



STRIKE A BALL



March Health Topics

K: The Family Team

Team A 1st: Talk and Listen

Team A 2nd: When I Feel Afraid

Team B 3rd: Human Body System's: Kidney's, Liver, Gallbladder, And Bladder

Team B 4th: Community Safety

Team C 5th: Love your Lungs

Team C 6th: What is Stress?

4th Grade's final projects on the Human Body's Systems. Self-portraits were done in Art Class.

Pre-School April 2021

This Weeks Theme and Activities

We continued our spring unit this week, with a focus on seeds and planting. We discussed the life cycle of a seed and what a seed needs to grow by reading a variety of books. After reading The Tiny Seed by Eric Carle, we created flowers making sure to focus on all of the "parts" of the plant (the stem, leaves, roots and petals). On Friday, the class used seeds donated by UConn to plant a seed. Each child got to choose which type of plant they wanted to grow, scoop the soil, water it and put it in the sunroom to grow. We will be observing the growth of our seeds and documenting our observations along the way! On Thursday we celebrated Earth Day. We read several stories about recycling, planting and conservation. The students then drew a picture and wrote about what they could do as preschoolers to help our earth. I included some pictures on the back. Below are a few books we read this week.

-As the weather gets warmer, please consider sending in updated clothes for their extra cubby clothes bin.

-Please make sure your child has a bag in their backpacks to hold their dirty masks.

Important Dates

-No school May 31st

Classroom Wish List

- salt
- Slide lock Ziploc bags

Looking Forward

We will continue our Spring unit next week. The students will be closely monitoring their seeds over the next few weeks and documenting any growth or changes they see in their seedling journals. We will also investigate the concept of sinking and floating as well as the properties of living and non-living things.