

Hampton Elementary School

Monthly Board of Education Update

Principal Report

November 15, 2021

October 21- School Spirit Day Color My World a Rainbow

October 25- Picture Day

October 28- Mr. and Mrs. Donahue fall exhibit surprise for students

October 29 – Student Dress up Dance Parade outside

November 9 – Preparations for Professional Development

November 19- PTO Pie Pick Up Day

Student numbers by age/grade

DATE	August 2021	September	October	November
PRE-K	9	9	9	9
Kindergarten	8	8	8	8
1st Grade	8	9	9	8
2nd Grade	13	11	11	11
3rd Grade	10	10	10	10
4th Grade	9	9	9	9
5th Grade	6	7	7	7
6th Grade	11	10	10	10
Outplaced/STEM	6	6	6	6
Total	80	79	79	78

TEAM	AUG	SEPT	OCT	NOV	DEC
PreK	9	9	9	9	
TEAM K1	16	15	14	13	
TEAM A	13	13	14	14	
TEAM B	19	19	19	19	

TEAM C	17	17	17	17	
OUTPLACED	6	6	6	6	

Art Room News: 2021-2022 *The true purpose of Arts Education is not necessarily to create more professional dancers or artists. It's to create more complete human beings who are critical thinkers, who have curious minds, who can lead productive lives.*

THE IMPORTANCE OF
ART

Second Grade Team A

I'm so excited to share second grade art work, Fall Reflections. The children folded their paper when the paint was wet to achieve a reflection. BEAUTIFUL!

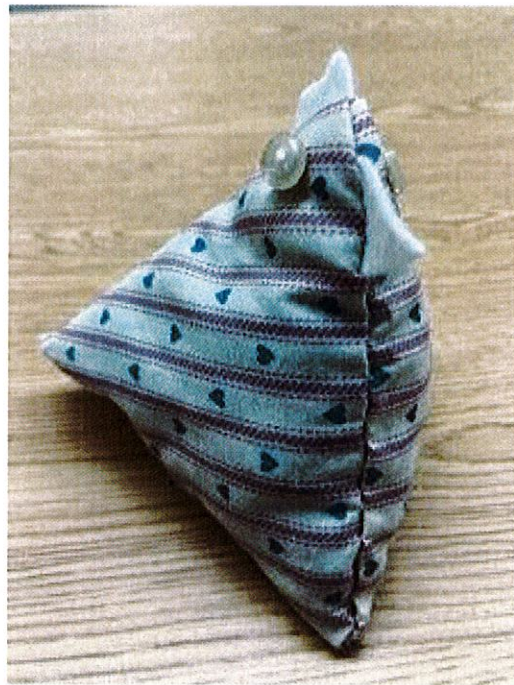


<https://www.hamptonschool.org/class-pages/artroom/>

Fifth Grade Team C

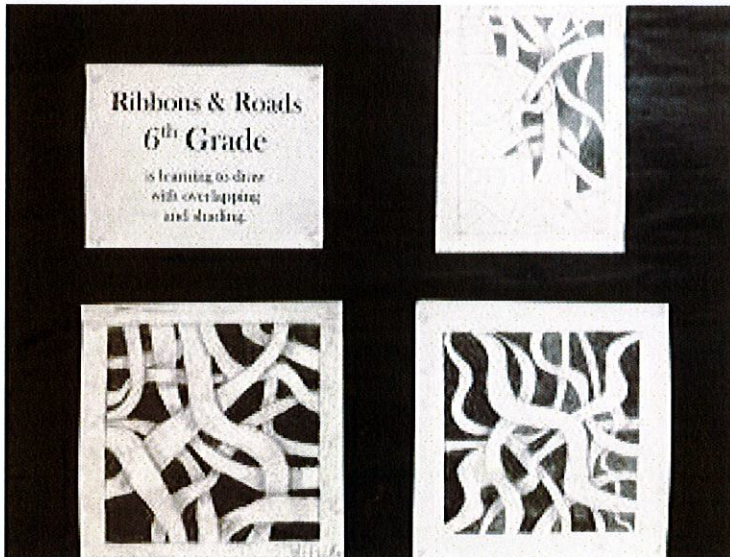
Students did a painting project called The Great Wave by Japanese artist Hokusai. They studied Hokusai's print of The Great Wave and each took a section of the print to enlarge, copy and paint. They did a wonderful job!

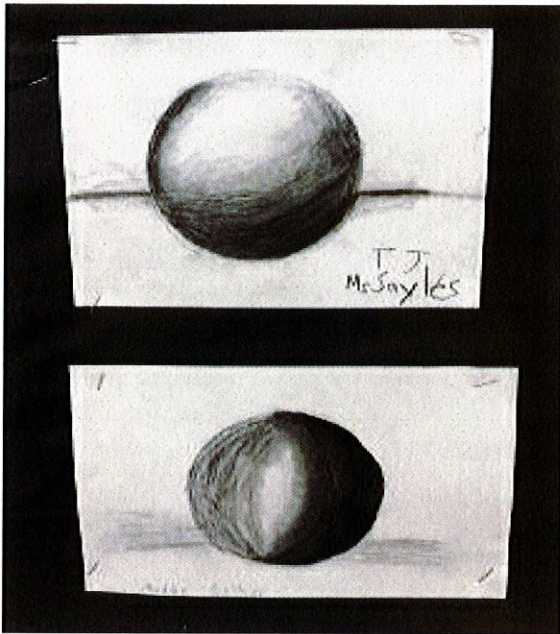




Sixth Grade Team C

We learned about shading with this drawing project called Ribbons and Roads.
We also learned how to shade a circle to a sphere!





Third and Fourth Grade Team B

For last month's Hispanic Heritage month, the children learned about Mexican Huichol Indian Yarn Painting. Here we are making our own Yarn Paintings. We read about **The Journey of Tunuri and the Blue Deer** for inspiration.

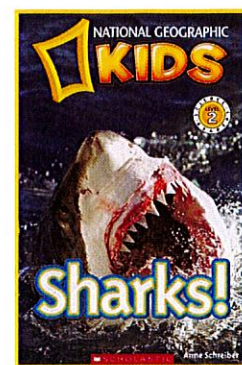


Team A Reading News!

Unit 2: Nonfiction Readers Learn About the World

Dear Families,

We are getting ready to explore the world of nonfiction books! Kids love to read about real people, places, and events. Nonfiction books present real information in engaging and interesting ways. In our next unit of study “Nonfiction Readers Learn about the World” we are going to spend our reading time learning how to navigate a nonfiction book and understand the information presented to us. We begin our unit by asking ourselves these essential questions:



- How do I get myself ready to read an informational book?
- How do I get better at figuring out new and important words that relate to my informational topic?
- How do I study my informational books more closely to learn as much information as I can from the pictures and the words?
- How can I teach my partner the big ideas of the book?

Some of the big ideas we will be learning in this units are:

- How readers learn about their world and things through nonfiction books
- How readers identify the main idea and key details of a topic
- How to answer questions about key details in the text
- How to use text features to help locate information and to answer questions about the topic being read
- How readers ask questions to clarify word meaning
- To understand the information conveyed through words, images and illustrations
- Working on partnerships to read more than one book on a topic

We will learn to look at all of the parts of the book. These parts include a table of contents, an index, a glossary, photographs, charts and diagrams with captions, and a list of sources. We will discuss and share the purpose of the text features with our reading partners. We will learn that a lot of information can be found by "reading" the charts, diagrams, and photos found within nonfiction text. Readers will first need to figure out what information is being presented in their books. Then they'll need to discover how to navigate this information. We will also learn that with nonfiction books we can be the boss of our own reading because books do not have to be read from cover to cover. Readers can use the table of contents and index to jump right to the information they are most interested in. Books can be reread as often as necessary until your child understands what is written. As natural learners, young readers are drawn to books that give information about something or explain something they've always wondered about.

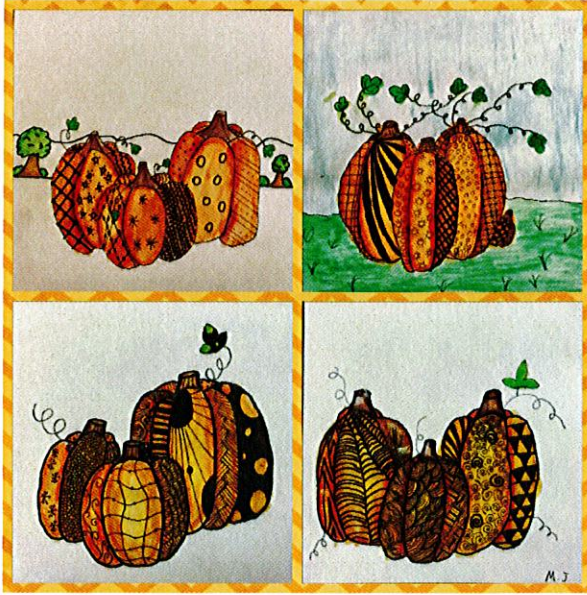
With a little guidance, we can help your child deepen his/her understanding of new information presented in nonfiction books.

Sincerely,

Katie Schiano

Team B

November Team B News



Don't forget to check out our Hampton School website and our classpage for updates!

Important Dates:
November 3,4,5 and 10, 11 NWEA testing
November 11 Veterans Day- Holiday - No School
November 12 No School for Students/ PD day for teachers Topic: SEL
November 17 Report Cards sent home
November 18 & 19 Early Release Days for Parent Teacher Conferences
November 24 Early Release Day for Thanksgiving
November 25 and 26 Thanksgiving School Break

Hello, Everybody!

Attached are the results of the remote learning survey that was sent by email to you. Thank you for your responses.

Team B will be NWEA testing daily starting November 3 through the 11 from 10:00 - 11:00. NWEA is our formative assessment for reading and math. These scores are used to plan and deliver instruction for students and the class as well as set goals for students. This test/assessment is given three times a year.

We are wrapping up our Hispanic Heritage projects a bit late as well as our fire safety art project. We will be moving onto learning more about Veterans Day, elections, and Thanksgiving for Current Events.

If possible, please save and send to school an empty gallon milk jug and empty cracker sized boxes. These are needed in December for upcoming projects.

From,
Linda Sanchini

Homework

Reading 20 minutes a night - reading log

Word Work with the bingo board for ways to practice

Cursive - trying for 2 nights a week but it has remained once a week.

Math from their math classrooms

Chromebooks sent home for online assignments/ maintain skills at home in case we need to go remote

Team B

Perimeter Walk of Connecticut

We are walking and the track mileage count has stalled, however we are in Granby, Connecticut. I am hopeful to get it back into our daily mask break practice next week.

Adopt a Cow: Fairholm Farm

Todd & Diane Morin and Jon & Erica Hermonot and their families, own and operate Fairholm Farm in Woodstock, Connecticut. On their farm, they care for 420 milking cows on an 800-acre farm. Established in 1920, Farmer Erica is passionate about her farm heritage and dedicated to raising good, healthy animals. For the next 7 months, we'll connect with Farmer Erica to learn about our adopted calf and the farm she lives on.

SEL at H.E.S.

Mrs. Sorel has set up a school-wide project in which students are encouraged to notice the kindness of other students who have shown respect, responsibility, honesty and safety in and around our classroom. School-wide, students are writing on yellow slips of paper to make a paper chain of kindness. These chains will be hung in each of our classrooms and linked together in our hallways.

Outdoor Learning Spaces

We will continue to use the canopy area as the weather permits.

Adopt A Cow



Name: Daisy

Birthday: September 24, 2021

Gender: Heifer (Girl)

Breed of Dairy Cow: Holstein

Birth Weight: 80 Pounds

Birth Height: 28 inches

November Units

Math: Algebraic Thinking

Reading: Reading the Weather: Purposeful Reading of Non-fiction

Writing: The Art of Non-fiction Writing

Science: Weather

Social Studies: American Indian/Indigenous Americans is also part of our writing unit of study. Our class has a mini grant from the Mohegan tribe to use. More on this will be shared as it develops.

Our school website is continuously updated. Our Team B page has October slideshare videos and pictures as well as past and present information that has been sent home.

Math Group 10/18/21

WEEKLY NEWSLETTER

WHAT STRATEGIES WE ARE LEARNING

- How to add using information given in a word problem
- Relating addition to subtraction

Homework will be given on Tuesday and is due on Friday.

CONTACT

If you have any questions, please feel free to contact me at kschiano@hamptonschool.org!

STANDARDS BEING COVERED

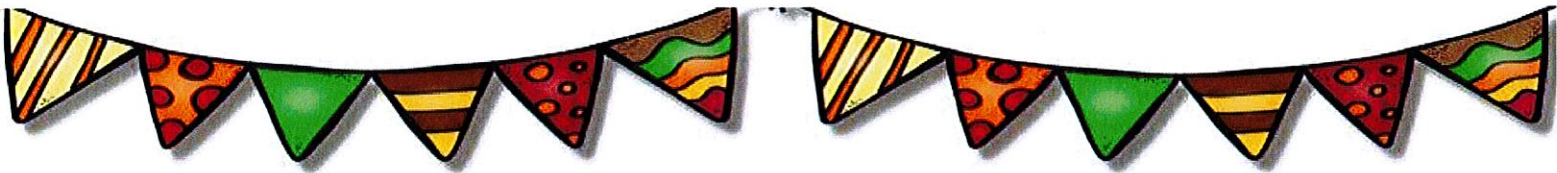
CCSS.MATH.CONTENT.1.OA.A.1
Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions.

CCSS.MATH.CONTENT.1.OA.B.3
Apply properties of operations as strategies to add and subtract.2
Examples: If $8 + 3 = 11$ is known, then $3 + 8 = 11$ is also known.

CCSS.MATH.CONTENT.1.OA.B.4
Understand subtraction as an unknown-addend problem.

CCSS.MATH.CONTENT.1.OA.C.5
Relate counting to addition and subtraction

CCSS.MATH.CONTENT.1.OA.C.6
Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.



Team C November 2021 News

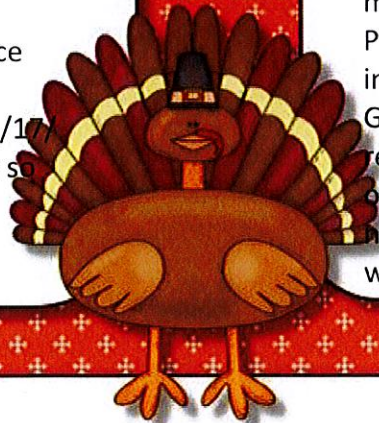


Dear Parents & Guardians,

We have had a great October! Students are reading up a storm, they read 50 books this month. Thank you for supporting your child and also for sending in snacks for our party.

Students were entered into a drawing by how many books they read to purchase books on Scholastic. I have attached an order form and orders are due by 11/8, you can place an order online code QBCVK or paper and checks made out to Chris Milton so we can receive our orders sooner.

I will be sending home conference forms for 11/18 & 11/19 early dismissal and report cards on 11/17. I will work with siblings teachers so your conferences are together.



Days Off reminder: 11/11 & 11/12 Veterans Day and PD for staff. 11/23 early dismissal and 24/25 Thanksgiving Recess.

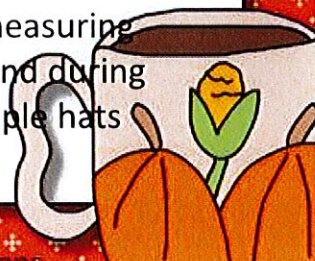
Please check our school webpage later this weekend, I will be uploading pictures from fall activities.

Absences

In the event that your child is absent they should go on I-Ready Math and/or reading. Read at least 30 minutes. Check assignments on Pearson Realize & Discovery Education in the event I have not posted on my Google classroom. Students will be responsible to makeup any homework or projects when they return. If they need a laptop please contact me and I will arrange.

Curriculum

We are continuing our work with algebraic expressions and graphing on a linear plane. In reading we are reading closely in fiction about characters actions, authors craft, theme and how all the elements work together. In Science we have been experimenting with acids in our matter unit and will be finishing up with measuring mass, volume and density. Social Studies we are studying current events and during our SEL period peer relations, In STEM we have designed apple towers, apple hats and bridge design that we measured the mass with pumpkins



Thank you to Mr. and Mrs. Donahue for their contribution of celebration this past October. Also a special thank you to Andrea Kaye for all of her support and help to make this day productive and fun.



