

Hampton Elementary School

Monthly Board of Education Report

Principal Report

October 20, 2022

Learning Targets Early Work for Certified Staff

Hampton teachers started this school year working on a slight adjustment to the delivery of classroom instruction. Instead of the traditional “today, we are going to learn” they are reframing the introduction of learning by having students work with “I can...” statements. The power of an I can statement allows students to take more ownership of their learning. Across grade levels, we are hearing students say “I can” with a clearer understanding of what their learning targets are. This excerpt from Ron Berger’s *Leaders of Their Own Learning* highlights the topic of learning targets and the value they have to both teachers and students.

Review: What is a Learning Target?

Learning targets are concrete goals written in student-friendly language that clearly describe what students will learn and be able to do by the end of a class, unit, project, or even course. They begin with an “I can” statement and are posted in the classroom. The term target is used intentionally, as it conveys to students that they are aiming for something specific. The EL Education Core Practices use the following criteria to determine if a learning target is strong.

Learning targets are...

- Derived from national or state standards embedded in school or district documents such as curriculum maps and adopted program materials.
- Written in student-friendly language and begin with the stem “I can...”
- Measurable and use concrete, assessable verbs (e.g., identify, compare, analyze). The verb suggests the way in which the target will be assessed.
- Specific, often referring to the particular context of a lesson, project, or case study.
- Focused on the intended learning, not the intended doing. That is, they are phrased as statements about the skills or knowledge students will develop as opposed to what students

- Matched to the cognitive process demanded of students (e.g., knowledge, reasoning, skill)

Learning Targets for Younger Students	Learning Targets for Older Students
<ul style="list-style-type: none"> • I can describe the differences between living and nonliving things. • I can explain my reasons for sorting and classifying insects. • I can find words I want to use in books, word walls, and word cards. • I can write words that send a message. 	<ul style="list-style-type: none"> • I can show two variable data on a scatter plot. • I can describe how photosynthesis and cellular respiration help an ecosystem maintain homeostasis. • I can describe historical events that affected the Sacco and Vanzetti case using a primary source text.

October 12 - Fire Prevention day Hampton Firefighters prevention training for students

October 17- After school Fun Run hosted by Chaplin Elementary School, 10 students enrolled.

Student numbers by age/grade

[illegible]

Student numbers by TEAMS

TEAM	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	March	April	May	Jun
PreK	8	8	9								
TEAM K	11	11	12								
TEAM A	14	14	15								
TEAM B	18	18	17								
TEAM C	15	15	16								
OUTPLACED	6	6	9								

Week of 10/10/22

WEEKLY NEWSLETTER

EVENTS

10/12/22- Fire Safety Day Celebration

10/13/22- HES is the best- wear blue and yellow!

10/24/22- Picture Day

10/24/22- Dress your best for picture day!

Don't forget to bring in water and a snack each day!

Homework

- Read for 10 minutes each night
- Word work starting next week

WE ARE LEARNING ABOUT...

Reading- We are learning how to give book talks and how to have conversations about what we are reading. Also, we are trying to figure out tricky words when reading.

Social Studies- We are learning about how we can positively impact our community. Also, we are learning about different community helpers.

Writing- We are writing small moment, narrative stories. We are learning how to add details to our writing to create a mental movie for our readers.

Phonics- We are learning about words with short vowels.

CONTACT

If you have any questions, please feel free to contact me at kschiano@hamptonschool.org!