

Hampton Elementary School
Monthly Board of Education Update
Principal Report
March 18, 2021

Fostering cultural awareness and sensitivity in the classroom

In the past, American education has tended to focus heavily on Western European history and culture and on the stories of white Americans, particularly men. Teachers at Hampton Elementary School have made a concerted effort to teach a broad curriculum that more accurately captures the world in its whole. As culturally responsive teachers, one of the major goals is to help all students become respectful of cultures and people that they'll interact with once they leave class. This can be challenging given that the world is infinitely more complex and diverse than the environment that our students are accustomed to in the classroom.

1. Build a culture of learning from one another rather than passing judgment. To recognize the humanity and value of different types of people. Provide students with evidence that people who don't look or act like them are still people just like them.
2. Teach students about multicultural role models. This demonstrates that people of all genders, ethnicities, and appearances can have a positive influence on the world and deserve to be respected and emulated.
3. Craft the right environment for culturally responsive learning. Wall spaces are used to display posters depicting cultural groups in a non-stereotypical fashion.
4. Teach students to embrace their own culture and heritage. Another important goal of culturally responsive education is to teach students to respect and appreciate their own culture and heritage.

Providing opportunities for students to investigate unique facets of their community is one effective way to help students gain a greater appreciation for their own culture. Having students interview family members about cultural practices and traditions or write about important learning experiences that the student has experienced in his home community are just two of the many ways that students can explore their heritage. Using a culturally-centered instructional approach can help facilitate cultural pride among diverse students.

Express interest in diversity. Remain sensitive to differences. Maintain high expectations for all students

TEAM A - Black History Month and Chinese New Year

- Scholastic Article on Misty Copeland
- Scholastic Article on the Chinese New Year
- Scholastic Article on MLK Jr.
- Scholastic Videos for Black History Month and Chinese New Year
- Books- Classroom Reading:

- Whoever You Are
- This Jazz Man
- Follow the Drinking Gourd
- The Other Side
- Martin's Big Words
- Tar Beach
- Teammates
- The People Could Fly
- Let Them Fly
- The Listeners

TEAM B - Black American History

Biographical History Poem Writing (Black American Scientist)

George Washing Carver

Percy Lavon Julian

Dr. Mae Jemison

Benjamin Banneker

Alexander Miles

James E. West

Mark Dean

Black American History Museum Visit with short videos, interviews and resources

- Music
- Civil Rights
- Sports
- Current Events

A Few of the Individual Highlights- Scott Joplin, Al Jolson, Rosa Parks

TEAM C Black America History

- Research Project
- Quick Facts
- On the Map
- Great Contributions
- Interesting Facts
- Time Line
- If I could ask one question
- Greatest Strength
- Cite your resources

A Few of the Individuals Highlighted

Booker T Washington

Marcus Garvey

Fredrick Douglas

Jesse Owen

George Washing Carver

Bessie Coleman

Rudy Bridges

Jackie Robinson

Prudence Crandall

Barack Obama

Jack Montgomery

Bass Reeves

Bessie Coleman

March Spirit Days – Read Across America 3/4 Dress for a job in the future 3/11
Dress as your favorite book characters 3/17 Wear Green 3/18 Out of this world

March 17 & 18: Parent Teacher Conferences

March 17: St. Patrick Day celebration. The school foyer was decorated by the Donahue Family with help from Diane Gagnon and Andrea Kaye. Students arrived at school to a super charged rainbow and several pots of gold. The younger grades used part of their science class to make traps to catch leprechauns. Everyone was treated to a healthy Mrs. Danielson approved treat that Mrs. Donahue donated to the students. Thank you for your support and skill at brightening the student day.

2020 - 2021 – Enrollment

TEAM CLASSROOM ENROLLMENT 2020-2021

TEAM	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APRIL	MAY	JUNE
Pre K/K	18	21	16	16	16	17	16	15			
Team A	20	20	18	18	18	19	19	19			
Team B	17	16	17	17	16	16	16	15			
Team C	21	21	17	17	17	17	17	17			



ENROLLMENT											
Grade	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June
Preschool	8	8	9	9	9	10	9	9			
Kindergarten	10	10	7	7	7	7	7	6			
One	10	10	10	10	9	9	9	9			
Two	10	10	8	8	8	9	10	10			
Three	9	9	10	10	9	9	9	9			
Four	8	7	7	7	7	7	7	6			
Five	11	13	9	9	9	9	9	9			
Six	9	8	8	8	8	8	8	8			

	Number	Date
	3	September 2, 2020
	3	September 20, 2020
	3	October 20, 2020
	4	November 9, 2020
	4	December 10, 2020
	4	January 21, 2021
	4	February 22, 2021
	4	March 18, 2021

Distance Learning	Home School	Back to School/in building
8	8 NOT listed in school #	66/ students total

PART A Teacher's newsletters