

Hampton Elementary School
Monthly Board of Education Report
Principal Report
February 21, 2023

January 26- Hat Day

February 2 – Science of Reading Hartford-Mrs., Schiano, Ms. Cackowski

February 3 - Team A SEL assembly on Communication

February 2 – Science of Reading Webinar whole staff

February 9- PTO Papa Ginos' Day

February 14 - AQIS EASTCONN-Accreditation Quality Improvement Support

February 17- Random Act of Kindness

SUBJECT: Connecticut Summative Assessment Calendar for 2023-24

To assist districts with planning their calendars, below is the State Summative Assessment Calendar for Connecticut public schools for the 2023-24 school year. 2023 - 24

Hampton Elementary has offered an after-school program to review and practice skills required to complete the assessment. For your information, the calendar is listed below.

State Summative Assessment Calendar Content Area(s) Assessment Grade(s) Testing Window

2023 - 24 State Summative Assessment Calendar			
Content Area(s)	Assessment	Grade(s)	Testing Window
English Language Proficiency: <i>Speaking, Listening, Reading, and Writing</i>	LAS Links	K-12	January 2 - March 1, 2024
	Collaborative for the Alternate Assessment of English Language Proficiency (CAAELP)	K-12	January 2 - March 1, 2024
English Language Arts (ELA) & Mathematics	Connecticut Smarter Balanced	3-8	March 25 - May 31, 2024
	Connecticut SAT School Day	11	March 4 - April 19, 2024*
	Connecticut Alternate Assessment (CTAA)	3-8 and 11	March 25 - May 31, 2024
Science	Next Generation Science Standards (NGSS) Assessment	5, 8, and 11	February 5 - May 31, 2024 (Grade 11) March 25 - May 31, 2024 (Grades 5 and 8)
	Connecticut Alternate Science Assessment (CTAS)	5, 8, and 11	Upload Dates: March 25 - May 31, 2024 The CTAS can be administered all year.
Physical Fitness	Connecticut Physical Fitness Assessment	4, 6, 8, and once during High School	Anytime during the school year.
Language, Literacy, Numeracy, Physical/Motor, Creative/Aesthetic, and Personal/Social	Kindergarten Entrance Inventory	Kindergarten	Snapshot Date: October 16, 2023 Submission Due Date: December 8, 2023

*Within the testing window, schools can choose their primary and makeup test dates. Schools can use as many or as few days for in the testing window as they would like. They can choose to test all students on a single day, or they can test smaller groups of students over multiple days.

Student numbers by age/grade

DATE 2021	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	JU
PRE-K	8	8	9	10	11	11	12				
Kindergarten	11	11	12	12	12	12	13				
1 st Grade	7	7	7	7	8	8	8				
2 nd Grade	7	7	8	7	7	7	7				
3 rd Grade	10	10	9	9	9	9	9				
4 th Grade	8	8	8	8	8	8	8				
5 th Grade	7	7	7	7	8	8	8				

6th Grade	9	9	9	9	9	9	9				
Outplaced/STEM	6	6	6	9	9	9	9				
Total	73	73	75	78	81	81	83				

Student numbers by TEAMS

TEAM	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	March	April	May	Jun
PreK	8	8	9	10	11	11	12				
TEAM K	11	11	12	12	12	12	13				
TEAM A	14	14	15	14	15	15	15				
TEAM B	18	18	17	17	17	17	17				
TEAM C	15	15	15	16	17	17	17				
OUTPLACED	6	6	6	9	9	9	9				



Team B News 2023 Mrs. Toth & Ms. Sanchini
 Schoolwide/ Teamwide Testing
 January = iReady winter diagnostic (completed)
 February = NWEA winter testing
 March 27 to early April = SBAC testing

Valentine's Day

February 14 is a Tuesday. We will have a friendship celebration at 10:15 with Valentine sharing, popcorn and a *movie short*.

Writing

Social Studies: Study of U.S. states, landforms
 Science Research: Endangered and Threatened Fish

Learning Target: I can combine information from two texts on the same topic to write a research report.



Book Clubs

Learning Target: I can identify, critique and discuss the big ideas/major points of the book.

Math Team B

I can understand multiplication and division.



Multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit numbers, using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.

Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem

Recognize area as an attribute of plane figures and understand concepts of area measurement.
 Recognize basic shapes and their properties.

Schoolwide/ Teamwide Assessments

Progress monitoring is taking place with iReady winter diagnostic and NWEA winter sessions as well as getting ready for SBAC testing. SBAC testing will take place for Team B in early April.

Progress monitoring is used to assess students' academic performance, quantify their rates of improvement or progress toward goals, and determine how they are responding to instruction. With this information, we look at what we are doing in class and make adjustments.

SBAC

Student practice is needed to navigate the screens for the SBAC test. We have already begun this aspect.

The purpose of the Smarter Balanced Summative Assessments is to assess student knowledge and skills in English language arts/literacy and mathematics, as well as how much students have improved since the previous year. We use this information to improve our delivery of the curriculum, how we teach, and to reassess our programs.

Results for the Song Bird Contest - Artwork and Essay- Check our school class page both the first page and then onto the video project section. All winners can be viewed at the following link:
<https://www.wildlifeforever.org/?p=18950>

Grade 3: First place = Niamh
 Second place = Evelyn
 Grade 4: Second place = Madison
 Third place = Liam



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Invention Convention

Team B is learning about inventions as part of their time for Enrichment with Mrs. Avis, Ms. Garrison, Mrs. Toth, Mrs. Sayles and me. On Thursdays, we will develop and have time to create the prototype however it may also need time at home to complete. When possible, there will be school materials available. Trifold boards and notebooks have been donated to our school from the Hampton Green Energy Committee. Attached is a letter explaining the process. No date has yet been set for the school convention. Please let me know if you have any questions or concerns.

February Spirit Days

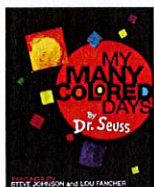
Date	Theme
2/14/23	Valentine's Day Celebration- Wear hearts, red, pink, white, etc. to celebrate Valentine's Day
2/17/23	Random Acts of Kindness Day- Do an act of kindness for someone and encourage them to pay it forward
2/23/23	Time Travel Day- Dress from the past(60s, 70s, 80s, 90s, etc.) or for the future



Please join us for Read Across America Spirit

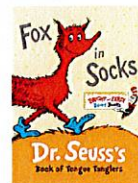
Week: February 27th- March 2nd

We will be celebrating with special events and dress up days all week!



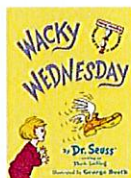
2/27/23- My Many Colored Monday

Wear as many colors as you can today!



2/28/23- Fox in Socks Tuesday

Wear your snazziest socks and show them off!



3/1/23- Wacky Wednesday / Whoville Hair Day

Wear your wackiest outfit with your wildest hair!

3/2/23- Theodore Thursday Favorite Character Day

Dress up as your favorite Dr. Seuss character!



Green Eggs and Ham Snack- February 27th

We will be having a quick snack at the start of the day to celebrate Read Across America! This snack will include green eggs and ham. Please note that this should not be a substitute for breakfast that morning! Also, please sign-up to donate some items to make this snack a success! Please bring in the bottom half of this form as soon as possible and please send in donations/food by Thursday, February 23rd.

_____ My child will be able to participate with the Green Eggs and Ham Snack

_____ My child will NOT be able to participate with the Green Eggs and Ham Snack.

Following Items needed:

_____ Green Dye

_____ Eggs

_____ Ham steaks

_____ Plates

_____ napkins

_____ fork

Child's Name: _____