

# Hampton Elementary School

## Monthly Board of Education Update

### Principal Report

March 15, 2022

**March-Weekly:** AQIS SR OEC team/support and Grant meetings

**March 10, 11:** Parent teacher conferences

**March 15:** PD/coach David Howes SEL, Social Studies

**March:** Development of SBAC schedules

**March:** Team B after School Math Support group "Satisfraction"

#### Parent Teacher Conferences

Every parent-teacher conference including virtual conferences are an opportunity to have a productive conversation about student progress and set realistic goals for student achievement. Preparing in advance helps to provide the most accurate information for adult decision making.

In a pandemic parent-teacher conferences occur on video calls, emails or phone contact. This requires teachers to have open communication on a regular basis before the actual conference to share data and work samples. Hampton Elementary School staff utilize Google meets, Google classroom, email, phone, website, newsletter and flyers. (Attached samples from this month). In reviewing with teachers skills for a positive productive Parent-Teacher conference there are many resources. Expectations from one set of recommendations that are commonly used at Hampton Elementary School are listed below.

- Use a rubric or agenda to make sure all topics are covered
- Be prepared with grades, scores and progress information
- Be flexible with time and type of communication/media
- Identify what your expectations are for the student
- Listen to the parent and be ready to follow-up with resources or guidance
- Set a time limit, don't keep other parents waiting

We had a successful parent-teacher conference on March 10<sup>th</sup> and 11<sup>th</sup> with teachers following up with phone calls and newsletters.

**Student numbers by age/grade**

<b>DATE 2021</b>	<b>Aug</b>	<b>Sept</b>	<b>Oct</b>	<b>Nov</b>	<b>Dec</b>	<b>Jan</b>	<b>Feb</b>	<b>March</b>
<b>PRE-K</b>	9	9	9	9	10	12	12	12
<b>Kindergarten</b>	8	8	8	8	8	8	8	8
<b>1<sup>st</sup> Grade</b>	8	9	9	8	8	8	8	8
<b>2<sup>nd</sup> Grade</b>	13	11	11	11	11	11	11	11
<b>3<sup>rd</sup> Grade</b>	10	10	10	10	10	9	9	9
<b>4<sup>th</sup> Grade</b>	9	9	9	9	9	9	9	9
<b>5<sup>th</sup> Grade</b>	6	7	7	7	7	8	8	8
<b>6<sup>th</sup> Grade</b>	11	10	10	10	10	10	10	9
<b>Outplaced/STEM</b>	6	6	6	6	6	6	6	6
<b>Total</b>	80	79	79	78	79	81	81	80

<b>TEAM</b>	<b>AUG</b>	<b>SEPT</b>	<b>OCT</b>	<b>NOV</b>	<b>DEC</b>	<b>JAN</b>	<b>FEB</b>	<b>March</b>
PreK	9	9	9	9	10	12	12	12
TEAM K1	16	15	14	13	13	13	13	13
TEAM A	13	13	14	14	14	14	14	14
TEAM B	19	19	19	19	19	18	18	18
TEAM C	17	17	17	17	17	18	18	17
OUTPLACED	6	6	6	6	6	6	6	6

# Art Room News

*The true purpose of Arts Education is not necessarily to create more professional dancers or artists. It's to create more complete human beings who are critical thinkers, who have curious minds, who can lead productive lives.*



## Spring 2022

Each grade from 1st grade through 6th grade had a chance to work with clay this month. Pre-K and Kindergarten chances to work with clay are coming up, stay tuned.

Grade One learned how to roll a coil and made these adorable coiled Snails.



Grade Two learned how to sculpt the parts of a face and built 3-d Relief Faces



Students in Grade Three hand built Clay Turtles by rolling a ball of clay and pressing it into their cupped palm to make the turtle's shell!



Students in Grade Four made coiled Pots, a classic project to build their coiling skills. They wanted to see how high they could build them.



Grade Five sculpted 3-d Clay Flowers by building them in a bowl. These clay flowers are amazing and the glazes will be so colorful in the second kiln firing.



and Students in Grade Six designed the Coolest Owls! I am excited to see how unique they will be, once they are glazed.



Each project was fired in the kiln and is now being glazed. Students will be taking their clay work home soon, so be on the lookout! More pictures to follow as the glazed clay comes out of the kiln.

## SIX GRADE TEAM C

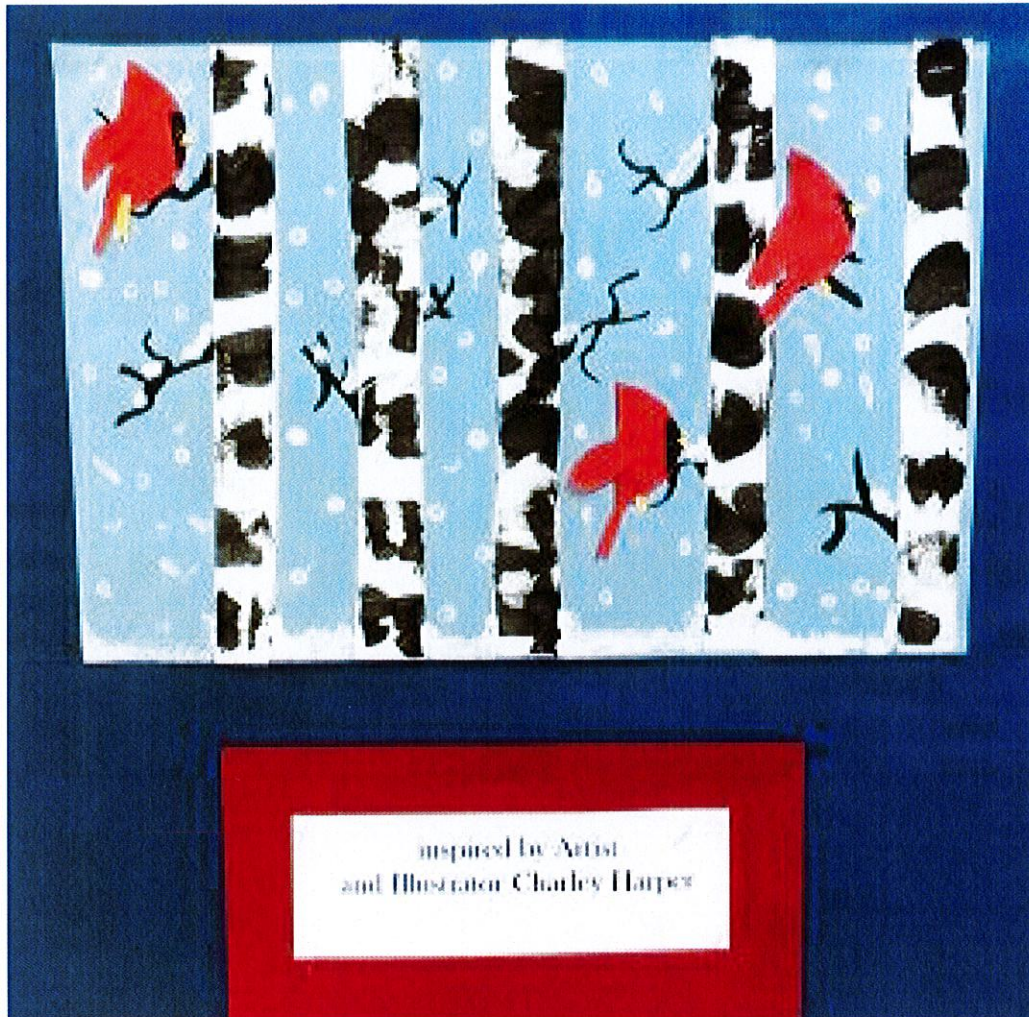
During Black History month and a tie-in to Women's History month, 6th grade students studied Black Artist Jacob Lawrence's Painting from his Migration Series: "Panel no. 57: The female workers were the last to arrive north." Show below. It was a wonderful opportunity to discuss what was happening with the emancipation of Black slaves and how that affected their individual lives. Students learned how to "read" a painting by asking critical questions like, "What do you see here?" "What is this painting about?" "How do you feel about the shapes, colors etc?" Students were then given an Art assignment to pick out a favorite famous artist and create a class presentation on the artist of their choice. They will be working on presentation skills, expressing themselves and sharing what they learned about their artist with their classmates.



Artist Jacob Lawrence Black History Month

## Third Grade Team B

We studied the artist and illustrator Charley Harper. He was famous for his beautiful and simplified Cardinals. I love how each child interpreted their cardinals. I showed the children how to make a birch tree by wiping black paint across two parallel lines, with a small piece of cardboard, using the edge. Wonderful!

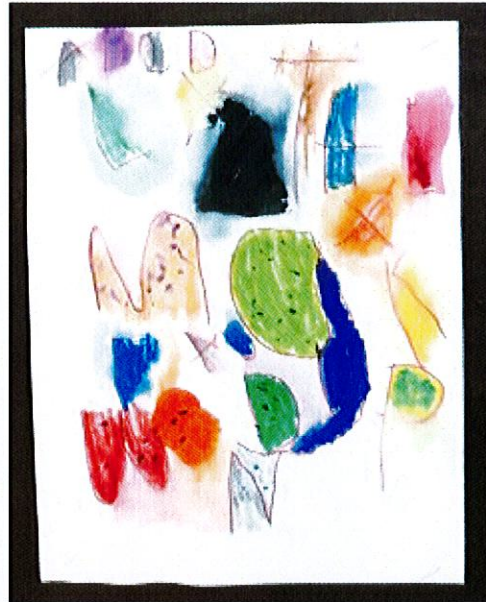
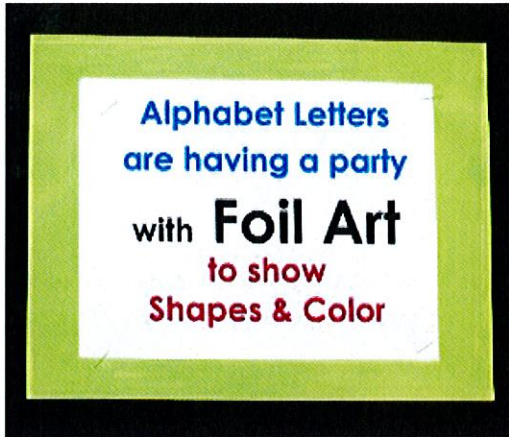


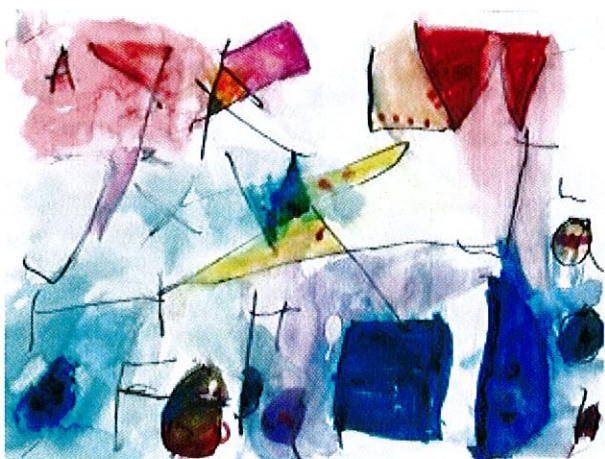






Enjoyed making an Alphabet Party with Shapes and Colors. We then extended the idea of the shapes of the letters into Foil Art. We found M's and W's and H's and A's all over the place!







## Mighty Measurement AfterSchool Club

After School on **Four Tuesdays in April and May**

Dates: April 5, 12, 26 and May 3

### Attention: Students in Grades 3 and 4

Join Ms. Sanchini and others for this math opportunity to take part with games and art activities reinforcing measurement skills.

3:30 - 4:15 Club Time

4:15 dismissal for pick ups

4:20 Late Bus

The late bus is available for all students. If you sign up to transport your own child then you must pick them up by 4:15. If not, they will take the late bus.

Return this permission slip to Ms. Sanchini by Mar 29, 2022 .x

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I give permission for \_\_\_\_\_ to participate in the Mighty Measurement Math Club

\_\_\_\_\_ my child will take the late bus.

\_\_\_\_\_ my child will be picked up by this person \_\_\_\_\_ or \_\_\_\_\_

\_\_\_\_\_ I understand that pick up must take place no later than 4:15. If it doesn't take place then my child will take the late bus for transportation home.

Signature of legal guardian or parent: \_\_\_\_\_

# February News Team B with Ms. Sanchini and Mr. Lord

## Wrapping up January's Social Studies Units and Activities

### Economics

- ★ Needs vs Wants, Supply and Demand
- ★ What resources are in our community and state?
- ★ How does our government pay for goods and services? What is supply and demand?
- ★ For fun, we are making papier mache banks.

Black History Month: Civics: Theodore Weld, Harriet Tubman, Abraham Lincoln, Rosa Parks, Ruby Bridges, Martin Luther King Jr., Lyndon B. Johnson

- ★ Illustrate historical and contemporary means of changing society

★

## Science: School Wide Project on Food Waste and Composting

- ★ Each team will be introduced to and investigate composting. Our efforts will be shared with the Hampton Green Energy Committee's Townwide Compost Project.

## Math

- ★ Numbers Base 10 Operations
- ★ Place value to millions
- ★ Regrouping Add and Subtract
- ★ Multiply and Divide with double digit numbers

## Reading

- ★ Reading Unit of Study will be Book Clubs with realistic fiction

## Homework

Nightly reading and logging our reading  
20 minutes for B3, 25 minutes for B4  
Word Work Practice - bingo board  
Grammar Practice- worksheet two times a week  
Handwriting two times a week  
Math by teacher group

## Week of January 31st

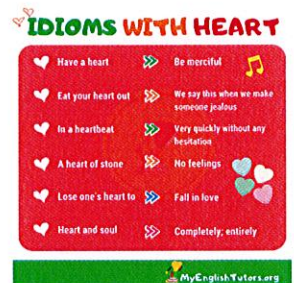
Flashlight reading  
Book Clubs  
Online Field Trip  
Scholastic Books



Math Classes will decide on how to celebrate. For my class, we will be doing place value games and practice worksheets.

## Week of February 14 Valentine's Day

Card Sharing  
Card Making  
Learning about idioms with the word "heart".



History of President' Day  
Pair Share Biographies  
Write a letter to a President.

Drats, we are not in school on this day.

february 22, 2022 (2/22/22) falls on a tuesday so we'll be able to call it 2's day

**Poetry March Madness**  
**Hampton Big East Tournament**  
**Competitors are **YOUR** teachers!**

Ms. Garrison, Mr. Gervase, Mrs. Milton, Ms. Moran, Mrs. Peck, Ms. Sanchini and Mrs. Sorel

Team B and Team C students:



Join the **March Madness Fun** with a twist of **POETRY**.

16 poems are in the competition that were selected by your teachers.

Here's how to play:

Read and listen to poems selected by teachers.

Choose your favorites to score a point for your favorite poem.

Watch the scoreboard to see which ones advance.

Rereading to choose the next match-ups!

Five ways to win:

1. Participate!
2. Class Team Vote for championship poem
3. Student Scorecard(s) with the most points
4. Guessing which teacher chose the champion poem
5. Secret Reveal Prize Winner chosen by the teachers

Incentives and Prizes



and **MORE!**

**Join in the March Madness Fun!**

## Poetry March Madness

Hampton Big East Tournament

Competitors are **YOUR** teachers!

Ms. Garrison, Mr. Gervase, Mrs. Milton, Ms. Moran, Mrs. Peck, Ms. Sanchini and Mrs. Sorel

A picture of our bulletin board when  
done!

## March News Team B with Ms. Sanchini and Mr. Lord

### Mask Plan Starting March 7, 2022

If you have not already, contact me if your child will continue to wear a mask in class.

[lsanchini@hamptonschool.org](mailto:lsanchini@hamptonschool.org)

### Team B List for Students

A. Masks worn by students are now a parental choice

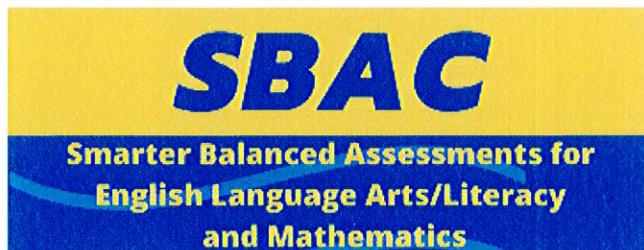
B. Parents with students in Teams Pre-K, K/1, A, B, C who wish to have their children wear masks need to email teacher who will remind the students to wear their masks\*

C. ALL students and staff will wear their masks while in all school offices (small enclosed spaces)

D. All H.E.S. Covid protocols and mitigation factors remain in effect

E. Masking plan will be determined by the CDC's rating system of Covid rates based on the Green / Yellow / Orange rating system

Contact Ms. Roberson if you have questions about the March Mask policy.



March: In Class Afternoon Schedule for Test Prep to practice and learn the navigation how-to's.

Test Sessions will begin after the April School break. Contact Ms. Roberson if you have any questions about SBAC .

### Social Studies & Science

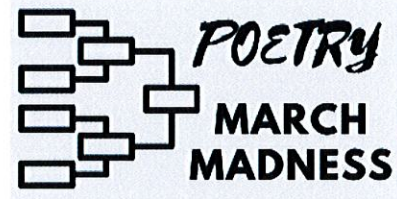
Black History: Inventions

Write a Letter to a Living President

Connecticut History

How have indigenous peoples affected the history and culture of Connecticut?

How does the culture of the United States reflect its history?



Team B and Team C will be having fun with poetry! By reading the poems(contenders) students will advance their favorite poems to a championship read-off!



### Hampton Green Energy Committee Composting Opportunity

We are contributing to a schoolwide visual arts presentation with how-to's, pictures and poems about composting. The presentation will be linked on our school website, our class page and the town of Hampton's website.

### Hampton Gazette Call Out for Poetry, Artwork and More!

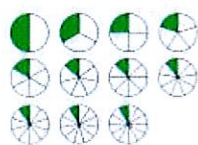
From home or from school students may submit their original work. Team B will be sending poems and artwork. Here is the contact information:

[hamptongazette@yahoo.com](mailto:hamptongazette@yahoo.com)

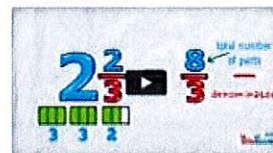
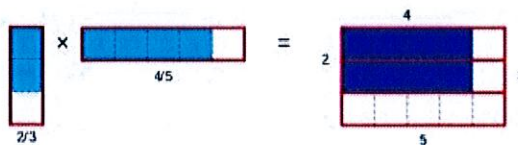
### Check Out Our Team B webpage



# SatisFraction Club



$$\frac{3}{8} + \frac{6}{4}$$



After School on **Four Tuesdays in April and May**  
 Dates: April 5th, April 12th, April 26th & May 3rd

## Attention: Students in Grades 5 and 6

Join Mrs. Milton and Ms. Annie for this math opportunity to take part with game-like activities using fractions. Teaching and learning will take place for each game.

3:30 - 4:15 Club Time

4:15 dismissal for pick ups

4:20 Late Bus

The late bus is available for all students. If you sign up to transport your own child then you must pick them up by 4:15. If not, they will take the late bus.

Return this permission slip to the school office by April 29th

I give permission for \_\_\_\_\_ to participate in the SatisFraction Math Club

\_\_\_\_\_ my child will take the late bus.

\_\_\_\_\_ my child will be picked up by this person \_\_\_\_\_ or \_\_\_\_\_

\_\_\_\_\_ I understand that pick up must take place no later than 4:15. If it doesn't take place then my child will take the late bus for transportation home.

Signature of legal guardian or parent: \_\_\_\_\_



# Team C March

2/28/22

## Genius Hour Projects

Students have been working hard this past month to create their inquiry questions and research. They are working on writing or putting their presentations together. They will be working on presentation skills and presenting the week of 3/7. I am working on ways to share their presentations with you.

Reading we are reading Informational books and skills within non-fiction. Students should still be reading at least 30 minutes per night, a book of choice.



## Library Cards

The State of Connecticut has many resources available to students online for research. However, students need a library card. I have attached an application so cards can be updated and will sent home and keep a copy for them to be able to access while at school. Please complete the application so your student can receive a free card.



## Math

You may have noticed some different homework assignments coming home. I have been using Zearn math as a resource to our standards based program. I have attached a parent resource for you.

Important Dates: March 9th mid year report cards, 3/10 & 3/11 ED Parent Teacher Conferences. Email Mrs. Milton on parent choice for masks. Students should continue to bring a mask for parts of the building that they are still required to wear.

Please sign the attached form that you have received updates, library applications and an updated media release.

If you have any questions please do not hesitate to contact me, [cmilton@hamptonschool.org](mailto:cmilton@hamptonschool.org)



## H.E.S. 2022 Winter Olympics



### Human Curling:

Teams competed against each other, three turns each. Scoring was simplified... team with the closest cup to the dot got one point, two points if you land on the dot. Cup was placed right where the scooter stopped. Students could use their hands to push the other team's cup out of the way while they were on their scooter.



## HES 2022 Olympic Event Stations: February 7th - February 18th

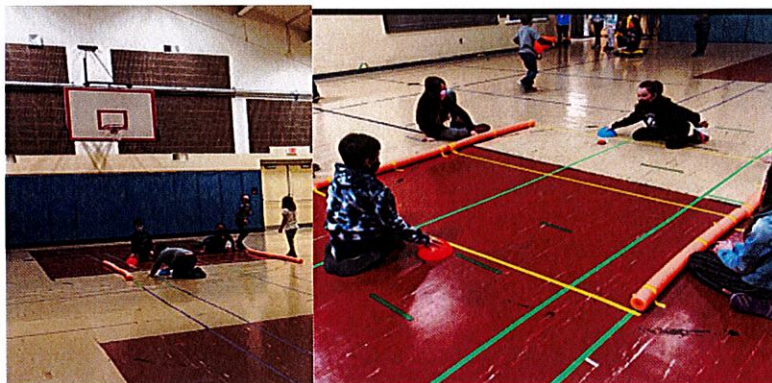
### Ski Jump



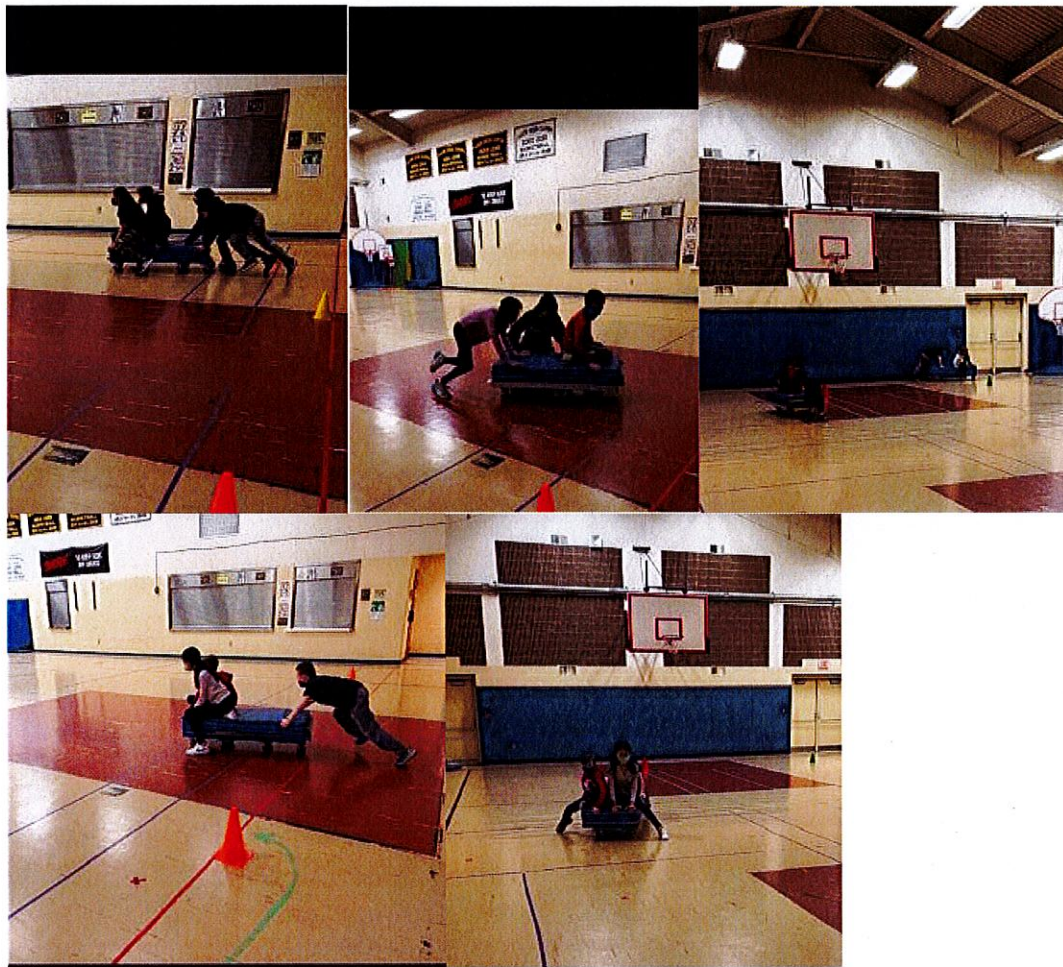
### Slalom Smackdown



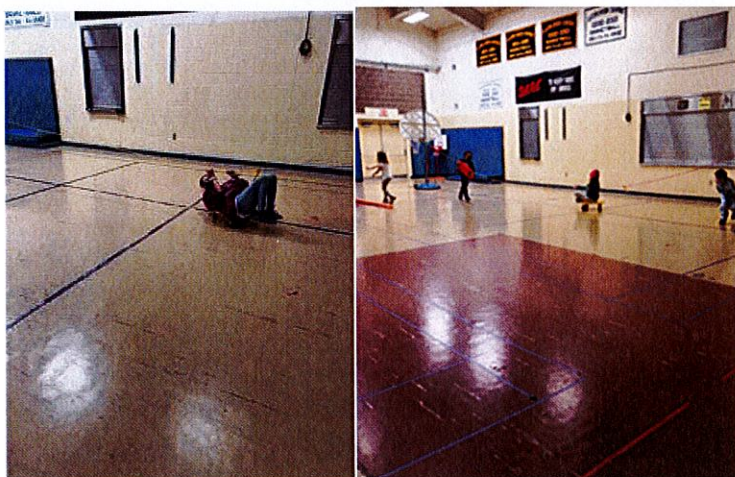
### Ice Hockey



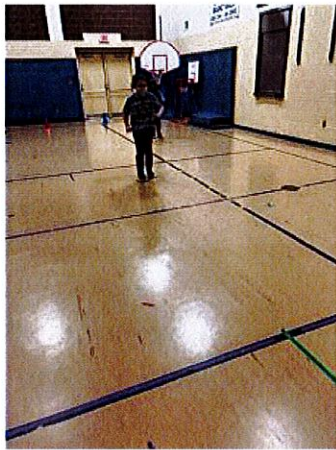
## Team Bobsled



## Skeleton and Luge Sledding



## Speed Skating



## Biathlon

