

**Hampton Elementary School**  
**Monthly Board of Education Report**  
**Principal Report**  
November 11, 2022

*Leaders of Their Own Learning: Student-Led Conferences*

Hampton Elementary School parent-teacher conferences are on November 17<sup>th</sup> and 18<sup>th</sup>. Though not a new strategy for HES, it is one that we have not been able to utilize since the early restrictions of Covid-19. Several of our students and all of Team C will be presenting their learning targets during this fall parent-teacher conference.

How do student-led conferences inspire students to own their learning?

A student-led conference is a meeting with a student and his or her family and teachers during which the student shares his or her portfolio of work and discusses progress with family members. The student facilitates the meeting from start to finish. Student-led conferences can be implemented at all grade levels, K–12. Preparation for a conference creates an authentic purpose for good organizational and communication skills. The structure builds students' sense of responsibility and accountability for their learning, and it helps to hone their understanding of what it means to meet learning targets.

Learning Targets teacher preparation and things to consider

1. I can define the key components of student-led conferences.
2. I can explain the impact of implementing student-led conferences on the school community and overall school culture.
3. I can determine what structures will need to be in place within my school to set us up for success with student-led conferences.
4. How would you like student-led conferences to be structured at your school?
  - a) What is currently happening that will support the implementation of student-led conferences?
  - b) What new systems and structures could easily be put in place?
  - c) In what areas will capacity need to be built?



**Student numbers by TEAMS**

<b>TEAM</b>	<b>AUG</b>	<b>SEPT</b>	<b>OCT</b>	<b>NOV</b>	<b>DEC</b>	<b>JAN</b>	<b>FEB</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>Jun</b>
PreK	8	8	9	10							
TEAM K	11	11	12	12							
TEAM A	14	14	15	14							
TEAM B	18	18	17	17							
TEAM C	15	15	15	16							
OUTPLACED	6	6	6	9							



# Math Group 11/7/22

## WEEKLY NEWSLETTER

### WHAT STRATEGIES WE ARE LEARNING

- Use base-ten blocks
- Add tens and ones
- Use an open number line

We are learning add two-digit numbers.

Homework will be given usually twice a week, but it is not due back until Friday.

### CONTACT

If you have any questions, please feel free to contact me at [kschiano@hamptonschool.org](mailto:kschiano@hamptonschool.org)!

### STANDARDS BEING COVERED

2.NBT.B.5

Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.

2.NBT.B.9

Explain why addition and subtraction strategies work, using place value and the properties of operations.



# Math Group 11/7/22

## WEEKLY NEWSLETTER

### WHAT STRATEGIES WE ARE LEARNING

We are using order and grouping to multiply. Students will also have multiple opportunities to increase fluency with multiplication facts.

Homework will be given 2-3 times a week. All homework will be due back on Friday.

### CONTACT

If you have any questions, please feel free to contact me at [kschiano@hamptonschool.org](mailto:kschiano@hamptonschool.org)!

### STANDARDS BEING COVERED

3.OA.B.5

Apply properties of operations as strategies to multiply and divide. Examples: If  $6 \times 4 = 24$  is known, then  $4 \times 6 = 24$  is also known. (Commutative property of multiplication.)  $3 \times 5 \times 2$  can be found by  $3 \times 5 = 15$ , then  $15 \times 2 = 30$ , or by  $5 \times 2 = 10$ , then  $3 \times 10 = 30$ . (Associative property of multiplication.) Knowing that  $8 \times 5 = 40$  and  $8 \times 2 = 16$ , one can find  $8 \times 7$  as  $8 \times (5 + 2) = (8 \times 5) + (8 \times 2) = 40 + 16 = 56$ . (Distributive property.)



# Week of 11/7/22

# WEEKLY NEWSLETTER

## EVENTS

### Important Dates:

11/11/22 - No School!

11/11/22- Veteran's Day

Don't forget to bring in water and a snack each day!

### Homework

- Read for 15 minutes each night

## WE ARE LEARNING ABOUT...

Reading- Becoming a word detective is hard work! We are learning new strategies on how to solve tricky words.

Writing- We are writing small moment, narrative stories. We are writing different stories and following the writing process.

Social Studies- We are learning about Veterans Day this week!

Phonics- We are learning about the silent e.

Science- We are investigating why the stars are visible at night but disappear when the Sun comes out during the day.

## CONTACT

If you have any questions, please feel free to contact me at [kschiano@hamptonschool.org](mailto:kschiano@hamptonschool.org)!





## Team C

Date: 11/2022

### Social Emotional Learning

- This month we will focus on empathy and critical thinking, see attached letter.
- On Monday, November 28th we will have a guest speaker, Sally Rogers Assembly for the entire school focusing on empathy, time to be announced.

### Math

- Our learning targets are:
- working with volume and using formulas and breaking apart shapes and working on finding areas of polygons, triangles using formulas and decomposing shapes.
- Multiplication multi digit numbers using the standard algorithm and area model.
- Using algebraic expressions to represent and solve using PEMDAS.

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### Social Studies/Science

- Students are learning about Native American tribes exploring various tribes to regions around North America. They will be researching their tribe and designing a computer model of their tribe's village. Applying computer skills to design a digital representation. A speaker will be also visiting the class to show artifacts and share Native American stories later this month.
- In Science we will be starting our Water Cycle Science and by the end students will be able to develop a simple model of the water cycle, describe how Earth's systems interact with the water cycle and understand how water collects in bodies of water on Earth and underground.
- This Science unit will lead us into non-fiction reading and research writing on environmental impacts to our water supply.

### Reading

- We are finishing our "Deep Study of Character Unit", focusing on character traits, how characters change, setting influences on characters and themes/lessons we can learn from our characters. Students are building theories working in book clubs to deepen their understanding.
- We will begin fantasy book clubs that will take us through the holiday break.
- We have started vocabulary work, content level, prefixes and suffixes and grammar confections as it is a higher need looking at student data. Understanding key vocabulary will support students in all content areas.

### Classroom Happening & Nature's Classroom

- Report Cards will be going home on Thursday, 10/17. Conferences will be held 10/17 & 10/18 which are early dismissal days. (see attached letter and signup).
- I would like students to attend conferences as they will share their goals and next steps as part of student-led conferences. They are meeting with me to review progress of current levels and data and setting their next steps and to prepare for student led conferences.
- Nature's Classroom will be for students transitioning to middle school only. We will be attending April 3rd-April 6th in Ivoryton, CT. We will need to plan our fundraising efforts asap, for approval. I have scheduled a parent



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plan our fundraising efforts asap, for approval. I have scheduled a parent information meeting and fundraising planning for Wednesday, November 9th at 4:00 pm in the Team C classroom. If you can not make it please contact me with ideas for fundraising and information. Team C first year parents are welcome to join in with any efforts to prepare for next year.

Many Blessings,

Mrs. Milton





**Nature's Classroom is back for this year!**

**Parent & Student Nature's Classroom Fundraising Planning Meeting  
Wednesday 11/9 @ 4:00 in the Team C Classroom**

Bring your ideas for fundraising so we can plan the year and submit for approval.

**\*\*ALL TRANSITIONING FAMILIES TO MIDDLE SCHOOL SHOULD TRY TO ATTEND\*\*** First year families also welcome! Students are welcome to attend.

It is a great experience for your children and the fundraising is easy if we work as a team!

If you cannot make it but have ideas or questions please reach out to me by email.

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[cmilton@hamptonschool.org](mailto:cmilton@hamptonschool.org)



11/7/22

Dear Families,

Your child(ren) will be showcasing their schoolwork and discussing educational goals with you through a new format called Student-Led Conferences. During Parent-Teacher Conferences, students will lead the discussion with you about their school work, while teachers will help direct conversation and answer questions you may have.

We have several goals for holding conferences using this format:

- For parents – we hope that you will get to see rather than simply being told about your child's progress.
- For students – we hope students will take more responsibility for their learning.
- For teachers – we want teachers to have more meaningful and impactful conferences with you. For all – we want to maximize our time together, create ways to partner with one another to support student success.

We are excited to share with you, and we welcome any questions you may have about this at your conference. Please fill out the time that works best for your family.

Sincerely,



Mrs. Milton





**H.E.S. Dates**

November 28th Assemblies:with Sally Rogers  
Topic Empathy Time to be determined

**Team B News 2022**

Mrs. Toth & Ms. Sanchini



We have another team member!

Mrs. Toth will be joining our team full time soon!  
She joins Mrs. Sayles and me in the classroom to support student learning.



Thursday and Friday, November 17th and 18th.  
The form to sign up is attached.

**Social Studies:**

Finishing up the Hampton and Connecticut  
Learning Target: **I can analyze community and state.**

Moving forward with a study of the U.S.  
Regions and states.

Learning Target: **I can combine information from two texts on the same topic to write a research report.**



Another homework change, students will take home their chromebooks each night to complete iReady assignments. 25 minutes per session, two nights a week for math and two nights a week for reading. iReady is the program that we use to personalize their learning in areas that are evident from our NWEA tests and iReady diagnostic, and monitor progress throughout the school year. We will maintain two sessions of each during the school week.

Our homework list will be  
iReady Math, Reading

Reading log with jots 4 nights a week

Math worksheets - 2 nights (Team B)

Spelling word work 4 nights - combo online program and notebook

Cursive practice 1 night



**Learning Target:**

Reading and Writing

Learning Targets:

**I can read and comprehend informational text appropriate for me.**

**I can draw inferences from a text and refer to details and examples in the text when explaining my inferences.**

**I can write an informative piece, which examines a topic, where I introduce a topic and group related information and include formatting and illustrations when helpful.**

**Harmony Program**

Social Emotional Learning: EMPATHY



**I can understand what EMPATHY is.**



**Math Team B**

**I can understand multiplication and division.**

**I can tell time to the nearest minute and problem solve elapsed time using a number line.**



**Science: I can construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.**



**December unit of study:**

**#1 I can use evidence to construct an explanation relating the speed of an object to the energy of that object.**

**#2 I can ask questions and predict outcomes about the changes in energy that occur when objects collide.**

**Ongoing Life Science**

We have started a worm composter in our classroom. As we move forward to eating lunch in the cafeteria, schoolwide we will be using an outdoor composter donated to us by the Hampton Green Committee.