

Hampton Elementary School

Monthly Board of Education Report

Principal Report

September 22, 2022

PBIS –Starting The New Year

Reviving up our PBIS for the 2022 -2023 school year. Though we hadn't paused our PBIS initiative during covid learning, we defiantly are looking at some new ways to kick start and even improve our positive behavior intervention program. In the beginning weeks of school staff members were encouraged to follow the following guidelines.

Relationships First- after a mixed year of covid related absences and the summer break everyone agrees that it can be beneficial to renew positive bonds, increase communication and give appropriate amounts of time to social-emotional learning.

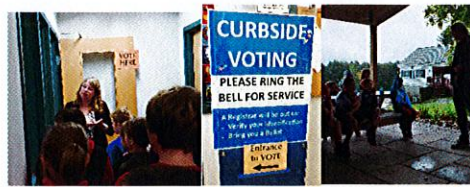
Review Expectations- behavior expectations are designed so that students are given a role in the development through planning and organizing expectations. Ownership of the classroom as their learning space helps to empower their commitment to positive behavior and supporting each other.

Established Routines – contribute to a well-run classroom. Reviewing and reevaluating routines regularly helps to accommodate the needs of every student and supports students to regulate academic and personal goals.

Jump Starting – Reviving PBIS means that we will be giving more attention to positive behaviors. Individual student plans, classroom expectations, and school-wide informative events all go into planning for this school year.

Review the data- updating expectations requires a close look at the data to support decision-making plans and adjustments

As we return to the classroom after last year and summer break we may require a few modifications. We may need to introduce new expectations as a reflection of where our students may be, behavior-wise. Any time students are away from the classroom for an extended period, they can lose some of the habits they've developed as a result of your class routines.



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Fire Prevention - Everyone - Everyday Club
Team B and Team C
Mrs. Penrod Ms. Sanchini



After School on 4 **Tuesdays** in September and October

Dates: September 13, 20, 27 and Oct 4, 2022

Time: 3:15 to 4:30

Attention: Students in Team B & Team C

Join Mrs. Penrod and Ms. Sanchini for this opportunity to extend your knowledge about fire prevention. You will explore fire prevention to find tips and helpful strategies to stay safe in a fire emergency. Posters will be created. Students in grades 4 and 5 will participate in the Connecticut Fire Prevention Poster Recognition Program. Students in grade 3 will make posters for the H.E.S. Fire Prevention contest.

3:15 - 3:30 Snack Time for Students (bring your own snack)

3:30 - 4:15 Club Time

4:15 dismissal for pick ups

4:20 Late Bus

The late bus is available for students.

Return this permission slip to the school office by Monday, September 12th.

I give permission for _____ to participate in the Fire Prevention Everyone - Everyday Club.

_____ my child will take the late bus.

_____ my child will be picked up by this person _____

I understand that pick up must take place no later than 4:20. If it doesn't take place then my child will take the late bus for transportation home.



Team B News

Miss Wojciechowski & Ms. Sanchini

New faces

Mrs. Avis joins our school to teach Art.
Dr. Sarli has become our superintendent.

New Places

Miss Annie has joined Team B!



Schoolwide, the year has started off with the integration of our guidance and PBIS program (positive behavior intervention and support) with activities and lessons from the Harmony program. Mrs. Sorel teams up with each teacher and class to co-teach lessons. Currently, we are building our classroom community by creating our room routine. Monthly assemblies and activities will be taking place. Our month to lead the assembly is October.

SPECIALS

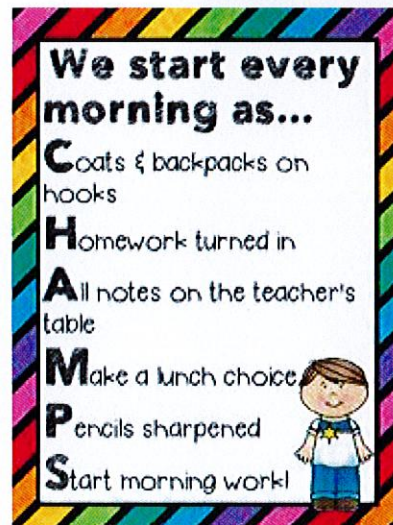
schedule

Monday: Music
Tuesday: P.E., B-3 Recorders
Drama, Chorus, Band, or Creative Kids
Wednesday: P.E.
Thursday: Health or Art
Friday: Health or Art, Tech Block

Establishing Our Routines and Practices

When we begin a lesson, this is the question we use to cue our students.

Are You Mona Lisa Ready to Learn?



Routine After Lunch Clean Up	Teacher decides Individual or Whole Group. Rotate through the list.
Individual Quiet <ul style="list-style-type: none"> • conversation • Color, craft • Legos • Checkers, chess • Boxed games • Read • Math Practice 	Whole Group Group games like Eye Spy 7 UP Simon Says Quiet Game Electric Would You Rather? PBS Shows Go Noodle Kidzbp KAHOOT



Team B News

Miss Wojciechowski & Ms. Sanchini

HOMEWORK

Nightly: Read for 15 minutes and write it in the reading log. Turn in the reading log daily.

Chromebooks with cursive writing and word work will be sent home two nights a week. 15 minutes for the assignment.

Math Homework: Until we have completed the diagnostic phase, students will have math fact practice pages.

Year End Goal: Memory/Rote knowledge of addition, subtraction, multiplication and division basic facts.

Assemblies at School

Each team has chosen two months that they will be organizing assemblies. Team B has October and December.

Workshop for Reading and Writing

We are *Building Our Reading Life* to create learning spaces in our classroom. From there, we will be reading to interpret characters to get to the heart of the story.

For writing, we are creating true stories that is tying together with a quick study of Hampton and Connecticut (Social Studies)

Science and Social Studies

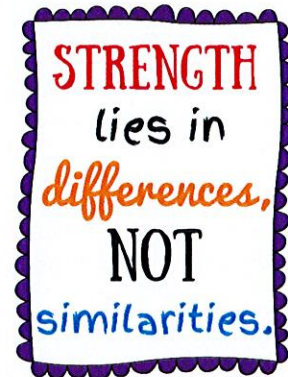
Our units will alternate between Science and Social Studies.

S.S. = Hampton and Connecticut

Harmony Program for social emotional learning and PBIS - positive behavior intervention and support:

This is a schoolwide program and takes place during morning meetings and one class time per week with Mrs. Sorel and I team teaching.

Our first unit is Diversity.



Communication from the classroom:

Email: lsanchini@hamptonschool.org

School phone/ VM: 860-455-9409 ext 317

Monthly Newsletters paper and by google classroom/email.

Thank you for getting Team B





HES SPREADS HAPPINESS THROUGH KINDNESS

READ

Borrow from a library or find a read aloud video online!

-Have You Filled a Bucket Today?

By Carol McCloud

-Kindness Starts with You- At School

By Jacquelyn Stagg

Here at school we have been very busy learning about kindness- what it means and how we can be kind to others. Kindness brings happiness, and when you are happy, you want to spread more kindness!

Learning happens best when it is done both at school and at home. Here is some inspiration on how you can help your child to learn about kindness.

PRACTICE

-Write notes to encourage and thank neighbors or community members

-Go through unused clothing and toys and make a donation.

TALK

-“Tell me about a time when someone was kind to you and how it made you feel.”

-“What are ways you can be kind to people at home, at school and in the community?”



HES STUDENTS ARE KIND!

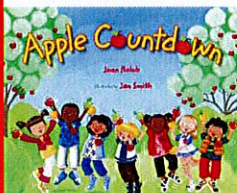
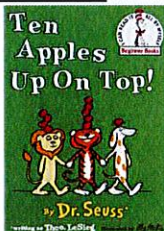


Preschool Happenings

Week of September 12-16

This Weeks Theme and Activities

We started our Apple unit this week. Our educational focus this week was numbers, counting and sorting. Students used pom poms to sort "apples", we played several dice games to help students recognize numbers, and practiced counting up to ten and down from ten. We read stories such as Ten Apples Up on Top, Ten Red Apples and Apple Countdown to support our counting activities.



Teacher notes

- *-It was such a pleasure to see so many of you at Open House. Thank you for joining us.
- *-Please leave toys at home. We have plenty of toys to share here.
- *-If your child needs a spoon for snack or lunch please send one in their lunchbox. Thanks
- *-School starts at **8:55**. Please arrive between 8:45 and 8:55. If arriving after 8:55 your child will be counted tardy.
- *-If you wish to enter the building before school or during school hours please stop in the office to check in and you will also need to register as well. Please do not try to enter the building before checking in with the office. This is due to increased safety regulations to keep all children and staff safe. Thank you

Classroom Wish List

- Green, Yellow apples
- salt

Important Dates

- October 24th picture day.
- All About Me posters due back on Monday Sept 19th

Looking Forward

We will continue our Apple unit next week. We will be using the apples for a variety of activities. We will complete a taste test of the three different color apples and graph our favorite, make apple stamp prints and at the end of the week the students will make applesauce for snack! Any apple donations you can make will be much appreciated.

Week of 9/19/22

WEEKLY NEWSLETTER

EVENTS

9/22- Field Trip to the library and town hall!

Don't forget to bring in water and a snack each day!

Homework

- Read for 10 minutes each night
- Math homework coming soon!

WE ARE LEARNING ABOUT...

Reading- We are getting to know characters and establishing good reading habits.

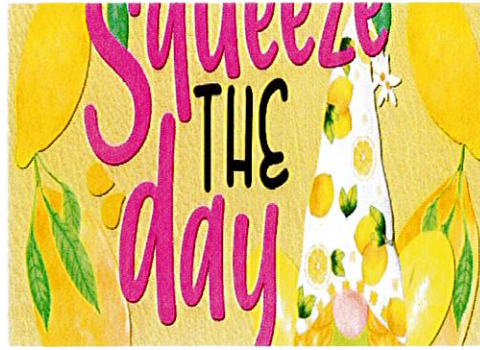
Science- In science, we are making observations of the Sun and shadows throughout the day and across the seasons.

Social Studies- We are learning about different types of communities such as urban, suburban, and rural communities.

Writing- We will be working on writing small moment, narrative stories. We are starting the unit by creating a heart map to help us come up with new small moment stories.

CONTACT

If you have any questions, please feel free to contact me at kschiano@hamptonschool.org!



Dear Parents, Guardians & Students,

Welcome from Team C! We have been very busy getting to know one another, learning routines and establishing classroom expectations.

I am looking forward to "Open House" on Tuesday, 9/13 from 6:00-7:00. You will have an opportunity to meet the new Superintendent, Dr. Sarlli as well as visit the classroom and meet me in person. After the past two years how exciting it is to have families back in. You are welcome to bring a family member or a friend to visit our awesome school community.

We have been working on SEL "Diversity & Inclusion", see home letter attached. We have spent time learning about each other's likes and how we like to work together for the best learning environment. After brainstorming and taking a Google vote our team is the Frogs. Our motto is "Don't stop leaping, until you reach the top". They worked as a team to create a class poster.

We have established our routines of Reader's Workshop and we are very motivated and excited in our classroom books. Students have read combined since 9/1 13 books and are establishing our reading notebooks. Students should be reading a minimum of 30 minutes each night reading in a quiet place.

In math we have been working on diagnostics and are establishing math groupings. We will officially start our new I-Ready Classroom Math, next week 9/15. Homework will be starting then as we add in math and then spelling.

We will be rotating between Science and Social Studies, currently we are learning about the five themes of geography and then the students in Project Based Learning will be completing a project on a location in South America.

Please watch for an invite from me to join our Google classroom, I will post assignments, notices and pictures.

Look forward to seeing you on Tuesday!

Mrs. Milton

Dear Family,

We are starting a unit on **Diversity and Inclusion** with Harmony SEL, our social and emotional learning program. Throughout this unit, students will discover shared interests, explore how each person is unique and valued, and develop a common classroom identity.

Getting to Know One Another lays the foundation for a broad range of solid relationships. During this unit, students will share a bit about themselves with their classmates and work to discover what they have in common with one another. They will also learn that both similarities and differences are valued—and that we may have things in common with those who initially seem different from us.

Learning Something New is possible when people appreciate one another's differences. Differences allow us to consider unique ideas and think about alternative perspectives. Students will take turns sharing their own knowledge and unique skills with their classmates, allowing them to experience the benefits of interacting with, and learning from, peers who are different from them.

Our Classroom Identity helps students feel welcome, accepted, and connected to others. In this unit, students will discuss what it means to belong to a group and explore the elements that make our classroom a community. They will work to discover what they have in common and then cooperate to find creative ways of expressing our classroom identity.

An important part of this program is for students to continue discussing and practicing concepts outside the classroom. I'm hoping you can reinforce at home what we are learning in class. Ask your child about these concepts!

Thank you for your involvement. Please contact me if you have any questions about the Harmony program.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Ms. [unclear]', with a stylized flourish at the end.