

Hampton Elementary School

Special Education

Shelly McNulty, Director of Pupil Personnel

Monthly Board of Education Update

April 27, 2022

(written April 20, 2022)

CT-SEDS Update:

In preparation for the transition from Frontline IEP data system to CT SEDS data system, Diane Holmes, speech and language pathologist and I have been reviewing every special education student's hard copy file and ensuring it is complete with all of the electronic file data. This is a time consuming task that is nearly half done. We anticipate having this completed by the end of the school year.

In addition to the training the special education staff are currently enrolled in, the SDE has asked each school district to identify 2 employees to be "experts" in the data system, as these employees will be the persons responsible for managing all case files, all staff access to the files as needed for their job assignments. In identifying the appropriate person in the district, we wanted to ensure we were utilizing our resources appropriately. For this reason, Ms. Roberson, Dr. Olah and I agree that I will be one of the "expert" employees along with our school counselor, Laura Sorel. Having Ms. Sorel as our expert staff seemed to be a natural choice as she is knowledgeable about all students in the district, along with having regular contact with all teaching staff in the building. Ms. Sorel is excited to take this role on and is looking forward to the training she will need to attend this summer.

SRBI Process Restructuring:

Through the past 2 years, Covid has impacted the SRBI process significantly in many school districts. This has been in part to the challenges mask wearing has had on teaching and learning, student and staff attendance and changes in staffing. If a child is struggling to make progress, these factors need to be considered prior to referral to PPT. Now that we are moving forward with progress in all these areas, we are also looking to improve our SRBI process and practice. In speaking to many staff members, Ms Roberson, and Ms. Sorel, we are all in agreement that this would be the appropriate

time to move forward in making adjustments to our process. This said, I have spoken with our Eastconn supports who will assist in this process. We will work together to make adjustments to our current process, including clearly defining the tiered interventions, making adjustments to our documents and our assessment data and becoming more uniform in our process. This will be completed in the next 6 weeks with a plan to train all certified staff during our professional development days at the end of the school year.