

Monthly Superintendent's Report
Status of
Hampton Elementary School District
Reported by:
Dr. Frank Olah
September 23, 2020
Written 9/16/20

General Comments and Reflections:

The opening of school on 9/2/20 went without any major issues. We are also closely monitoring the cleaning and sanitizing of the school each day with an early morning inspections by Mr. Nichols and email reports by staff. The only hitch in the reopening plan is to effectively deliver mail to our staff. We cannot allow staff to pick up their mail from the main office. Mr. Nichols has installed mail boxes at teach Team Leader's door; however, we do not yet have a person who has an open time frame to deliver the mail on a fixed schedule.

Bus Transportation:

The buses and the monitors worked excellently for the first weeks of our reopening and actually delivered the students within 5 minutes of their estimated times. Students on all buses followed the COVID social distancing. We will end the bus monitors for all three buses on Friday, September 18. As of the writing of this report, no further need for bus monitors was reported by the bus drivers. Monitors will be reintroduced if the students are non-compliant with our COVID behavior protocols.

Students:

The school student population reports were supplied to all of you almost on a daily basis. There have been students who have moved from distance learning to in class learning. There were students whose parents were concerned about the open emergency door reopening policy for ventilation requirements. They have removed their children from in class to distance learning. Mr. Gervase has implemented all appropriate distance learning supports based on the student's accommodations. We have also been able to ensure that social distancing has been maintained in Teams K, A, B, and C. One needs to remember that the CDC and CSDE's guidelines for Pre-K are different from the K-6 directives.

Staff and Faculty:

We have had one teacher who has been out of school based on a doctor's directives. We have appropriate s in place for all of our special education students and have called PPT meetings as required. This includes out of school students using distance learning and out an of district placement.

Academic and Curriculum:

As of the writing of this report, the SuccessMaker software has been successfully organized to include all new students and deleted those who have left. All students have been placed on their initial placement. Program in SuccessMaker This will assess the students' current academic level of success in math, writing and reading. The SuccessMaker programing constantly assesses each student's progress in specific core curriculum skills and either moves there students along or reteaches a specific skill. If the student then is not understanding a specific skill, Mr. Gervase is alerted. He will then conference with the classroom teacher to determine if the child has earned a placement in the SRBI program and at which level. In addition, if we are ordered to shut down in the future, all of our students are becoming fully knowledgable at using their computers for distance learning. They are using Google Classroom and SuccessMaker as part of their regular in school educational program.

We have also discussed what professional development will need to be put into place for certified staff. If you recall, our professional development plan included teacher training in the Readers/Writers Workshop program, focused PD in the teaching of math and science. And the development of both teaming and multi-aged classroom teaching. Teachers visited the Windsor locks Elementary School where multi-aged classrooms are in operation. Our school is now fully Teamed in multi-aged pods. The final PD that we offered our certified staff was the use of SuccessMaker in March, 2019.

The last academic area that needs professional implementation is Social Studies. We will contact EastConn, the Connecticut Council on Social Studies as well as the national council to determine what distance PD they can offer our teachers. Since we used professional development days up front from August 26 to September 1, any PD will need to use the model that was developed for the Science PD, namely the use of one-on-one training with another in-house trainer or a virtual training opportunity.

At this time, we have not looked at furthering professional development of our non-certified staff. That review of the need for PD will be completed by the middle of October by Dr. Olah and Dr. Judy Benson-Clark.

School Building:

The sighting of a black bear on 9.14.20 on property adjacent to the school was very concerning. We have set-up monitors during recess, contacted the Connecticut Department of Environmental Protection, closing all of the side doors on our dumpsters, alerted the cleaning crew of the bear sightings, and monitoring the Hampton FaceBook page to follow any sightings of bears in town. We have started to address the ventilation issue of needing to open all emergency/security doors in classrooms. We will be closing all emergency doors next week when we address the window problem.

Superintendent's Hours:

Dr. Olah's hours will work his regular hours are as follows: 7:30 - 12:30 on Tuesday and Thursday and 7:30 to 1:30 on Wednesday unless. There is an issue that needs to be addressed.

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