Hampton Elementary School

Special Education

Shelly McNulty, Director of Pupil Personnel

Monthly Board of Education Update February 23, 2022

CT-SEDS Update:

In the January's update I shared information on the CT Special Education Data System (CT-SEDS) which will be fully implemented in the 2022-23 school year. HES is actively in the process of preparing for the transition to this data system through the following actions:

- The Director of Pupil Personnel attends weekly virtual office hours with Bryan Klimkiewicz, Bureau Chief of Special Education that has been set up to keep Directors updated with the progress and process
- The Director of Pupil Personnel attends weekly virtual office hours with PCG (Pubic Consulting Group - the vendor for the new system) for Expert Training Sessions, in which at least one administrator or admin assistant from each district must attend.
- Special Education Staff are working on reviewing the electronic and paper file of each special education student to ensure the student's file is available in either format in preparation for the transition to the new data system.
- Special Education Staff, Building Principal and Director of Pupil Personnel are scheduled for required training for this spring.

More information on CT-SEDS can be found on the CT SDE website with the following link:

https://portal.ct.gov/SDE/Special-Education/New-IEP/New-IEP-CT-SEDS

HES Special Education Use of Resources:

These past few months, I have been becoming more familiar with the students, the staff and the school needs and use of resources. Several areas in which I will be working to

improve include the use of personnel resources, in terms of assignments, responsibilities and scheduling to ensure all opportunities to improve student learning and performance are utilized with fidelity in the most effective way for our students. This includes the process using data to drive decision making in the referral process, the use and assignment of paraprofessional support, determining eligibility and providing services as needed in the least restrictive environment.