

TEAM: A
Mrs. Shiano

2020-2021 PROGRESS REPORT

Hampton Elementary School
380 Main Street Hampton CT 06247
Sam Roberson, Principal



Student:

CORE: ACADEMIC PERFORMANCE

WRITING	T1	T2	T3
Narrative			
Focus/Purpose			
Organization			
Elaboration			
Vocabulary			
Conventions			
Informative			
Focus/Purpose			
Organization			
Elaboration			
Vocabulary			
Conventions			
Opinion/Argument			
Focus/Purpose			
Organization			
Elaboration			
Vocabulary			
Conventions			
Research			
Focus/Purpose			
Organization			
Elaboration			
Vocabulary			
Conventions			
Demonstrates Effort in Writing			

READING	T1	T2	T3
Literature			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge & Ideas			
Informative Text			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge & Ideas			
Foundations and Vocabulary			
Phonological Awareness			
Phonics			
Fluency			
Language and Vocabulary			
Reading Range/Level of Complexity			
Demonstrates Effort in Reading			
SCIENCE	T1	T2	T3
Science			
Demonstrates content knowledge.			
Uses process skills.			
Demonstrates effort in Science.			
SOCIAL STUDIES	T1	T2	T3
Social Studies			
Demonstrates content knowledge.			
Applies concepts and skills to construct meaning.			
Demonstrates effort in Social Studies.			

Attendance	T1	T2	T3	YR
Days Absent				
Times Tardy				

GRADING KEYS

ACADEMIC AREAS

- 4:** The student consistently and independently applies the grade level standards/expectations in this category to advanced content.
 - 3:** The student independently demonstrates the grade level standards/expectations in this category.
 - 2:** The student requires some teacher assistance to demonstrate the grade level standards/expectations in this category.
 - 1:** The student does not yet demonstrate the grade level standards/expectations in this category.
 - N:** Not graded at this time.
- #### EFFORT / SPORTSMANSHIP
- C:** Consistently Demonstrated
 - U:** Usually Demonstrated
 - I:** Inconsistently Demonstrated
 - S:** Seldom Demonstrated

If a child has an individualized education plan or a 504 accommodation plan, the report card will reflect any modification in grading, course content, or student expectations that have been specified by the planning and placement team.

MATHEMATICS	T1	T2	T3
Mathematics			
OPERATIONS AND ALGEBRAIC THINKING: Meets grade-level expectations for representing and solving mathematical problems. Understands, represents, and applies the appropriate grade-level operations.			
NUMBERS AND OPERATIONS IN BASE TEN: Demonstrates grade-level understanding of place value and properties of operations.			
MEASUREMENT AND DATA: Demonstrates grade-level understanding and skills related to measuring length, time, money, and data. Estimates and solves related problems.			
GEOMETRY: Meets grade-level expectations for identifying, describing, analyzing, reasoning, and problem-solving with shapes and their attributes.			
Demonstrates effort in Math.			

SPECIALS: ACADEMIC PERFORMANCE

ART	T1	T2	T3
Art			
MEDIA: Uses materials, skills and processes.			
CREATING: Understands and applies the art elements and principles of design.			
Demonstrates effort and self-control in Art.			

TECHNOLOGY	T1	T2	T3
Technology			
Uses technologies for productivity, problem solving, and learning.			
Uses applications to write, edit, illustrate, print and save assignments in a timely manner.			
Uses menus and icons to visit pre-selected websites.			

MUSIC	T1	T2	T3
Music			
RESPONDING: Analyzes, describes, and evaluates music.			
EFFORT: Demonstrates effort in Music.			

PHYSICAL EDUCATION	T1	T2	T3
Physical Education			
SKILLS: Performs various physical skills, activities, and movement.			
CONCEPTS: Understands strategies, rules, gameplay, and how his/her body moves.			
SPORTSMANSHIP: Demonstrates sportsmanship in games and activities.			
Demonstrates effort in all activities.			

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CHARACTERISTICS OF SUCCESSFUL LEARNERS

COLLABORATIVE / COOPERATIVE WORKER	T1	T2	T3
Collaborative Cooperative Worker			
Active Listener			
Works well cooperatively			
Follows directions			
Demonstrates self control			

EFFECTIVE COMMUNICATOR	T1	T2	T3
Effective Communicator			
Communicates needs and feelings			
Presents work neatly and legibly			
Checks work for accuracy			

SELF-DIRECTED LEARNER	T1	T2	T3
Self-Directed Learner			
Completes assignments on time			
Completes homework			
Works well independently			
Accepts responsibility for actions			

COMMUNITY CONTRIBUTOR	T1	T2	T3
Community Contributor			
Participates in Learning			
Respects rights and properties of others			
Respects school and classroom expectations			

Digital Citizenship	T1	T2	T3
Practices responsible, legal, and ethical use of information resources and technology.			
Demonstrates proper care of materials.			
Identifies, discusses, and practices appropriate and safe behaviors online			

CSL GRADING KEY
C: Consistently Demonstrated
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TEACHER COMMENTS

T1	
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T2	
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T3	
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