

# 2020-2021 PROGRESS REPORT

Hampton Elementary School  
 380 Main Street, Hampton, CT 06247  
 Sam Roberson, Principal



Student:

## CORE: ACADEMIC PERFORMANCE

WRITING	T1	T2	T3
<b>Narrative</b>			
Focus/Purpose			
Organization			
Edit & Revise			
Vocabulary			
Conventions & Punctuation			
<b>Informative</b>			
Focus/Purpose			
Organization			
Edit & Revise			
Vocabulary			
Conventions & Punctuation			
<b>Opinion/Argument</b>			
Focus/Purpose			
Organization			
Edit & Revise			
Vocabulary			
Conventions & Revise			
<b>Research</b>			
Focus/Purpose			
Organization			
Edit & Revise			
Vocabulary			
Conventions & Revise			
Demonstrates Effort in Writing			

READING	T1	T2	T3
<b>Literature</b>			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge & Ideas			
<b>Informative Text</b>			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge & Ideas			
<b>Foundations and Vocabulary</b>			
Word Work			
Fluency			
Language and Vocabulary			
Reading Range			
Demonstrates Effort in Reading			

SCIENCE	T1	T2	T3
EARTH AND SPACE SCIENCE: Meets grade-level criteria for problem-solving and application of science skills, concepts, and practices in this topic.			
LIFE SCIENCE: Meets grade-level criteria for problem-solving and application of science skills, concepts, and practices in this topic.			
Demonstrates effort in Science.			

SOCIAL STUDIES	T1	T2	T3
<b>Social Studies</b>			
Demonstrates content knowledge.			
Applies concepts and skills to construct meaning.			
Demonstrates effort in Social Studies.			

Attendance	T1	T2	T3	YR
Days Absent				
Times Tardy				

### GRADING KEYS ACADEMIC AREAS

**4:** The student consistently and independently applies the grade level standards/expectations in this category to advanced content.

**3:** The student independently demonstrates the grade level standards/expectations in this category.

**2:** The student requires some teacher assistance to demonstrate the grade level standards/expectations in this category.

**1:** The student does not yet demonstrate the grade level standards/expectations in this category.

**N:** Not graded at this time.

### EFFORT / SPORTSMANSHIP

**C:** Consistently Demonstrated

**U:** Usually Demonstrated

**I:** Inconsistently Demonstrated

**S:** Seldom Demonstrated

*If a child has an individualized education plan or a 504 accommodation plan, the report card will reflect any modification in grading, course content, or student expectations that have been specified by the planning and placement team.*

MATHEMATICS	T1	T2	T3
<b>Mathematics</b>			
OPERATIONS AND ALGEBRAIC THINKING: Meets grade-level expectations for representing and solving mathematical problems. Understands, represents, and applies the appropriate grade-level operations.			
NUMBERS AND OPERATIONS IN BASE TEN: Meets grade-level understanding of place value and properties of operations.			
NUMBERS AND OPERATIONS - FRACTIONS: Meets grade-level understanding of fractions, equivalents, and ordering.			
MEASUREMENT AND DATA: Meets grade-level understanding and skills related to measuring length, time, money, and data. Estimates and solves related problems.			
GEOMETRY: Meets grade-level expectations for identifying, describing, analyzing, reasoning, and problem-solving with shapes and their attributes.			
Demonstrates effort in Math.			

**SPECIALS: ACADEMIC PERFORMANCE**

ART	T1	T2	T3
<b>Art</b>			
MEDIA: Uses materials, skills and processes.			
CREATING: Understands and applies the art elements and principles of design.			
Demonstrates effort and self-control in Art.			

Technology	T1	T2	T3
<b>Technology</b>			
Uses technologies for productivity, problem solving, and learning.			
Uses applications to write, edit, illustrate, print and save assignments in a timely manner.			
Uses menus and icons to visit pre-selected websites.			

MUSIC	T1	T2	T3
<b>Music</b>			
RESPONDING: Analyzes, describes, and evaluates music.			
PERFORMING: Sings and performs with instruments.			
CREATING: Improvises and composes music.			
READING: Reads music notation using voices and instruments.			
Demonstrates effort in Music.			

PHYSICAL EDUCATION	T1	T2	T3
<b>Physical Education</b>			
SKILLS: Performs various physical skills, activities, and movement.			
CONCEPTS: Understands strategies, rules, gameplay, and how his/her body moves.			
SPORTSMANSHIP: Demonstrates sportsmanship in games and activities.			
Demonstrates effort in all activities.			

**TEAM B**

**2020-2021  
PROGRESS REPORT**



**CHARACTERISTICS OF SUCCESSFUL LEARNERS**

COLLABORATIVE / COOPERATIVE WORKER	T1	T2	T3
<b>Collaborative Cooperative Worker</b>			
Active Listener			
Works well cooperatively			
Follows directions			
Demonstrates self-control			

EFFECTIVE COMMUNICATOR	T1	T2	T3
<b>Effective Communicator</b>			
Communicates needs and feelings			
Presents work neatly and legibly			
Checks work for accuracy			

SELF-DIRECTED LEARNER	T1	T2	T3
<b>Self-Directed Learner</b>			
Completes assignments on time			
Completes homework			
Works well independently			
Accepts responsibility for actions			

COMMUNITY CONTRIBUTOR	T1	T2	T3
<b>Community Contributor</b>			
Participates in Learning			
Respects rights and properties of others			
Respects school and classroom expectations			

Digital Citizenship	T1	T2	T3
Practices responsible, legal, and ethical use of information resources and technology.			
Demonstrates proper care of materials.			
Identifies, discusses, and practices appropriate and safe behaviors online			

CSL GRADING KEY
<b>C:</b> Consistently Demonstrated
<b>U:</b> Usually Demonstrated
<b>I:</b> Inconsistently Demonstrated
<b>S:</b> Seldom Demonstrated

**TEACHER COMMENTS**

T1	
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T2	
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T3	
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