

Explanation for the SuccessMaker Student Performance Report

The SuccessMaker curriculum in Math and Reading has been used since September. Each student uses the SuccessMaker program for each subject for at least 15 minutes daily.

Here is an explanation on how to understand this SuccessMaker report:

Circle #1

Under your child's name you see the subject this report is showing for your child's performance.

The Report Run shows the date and time the report was printed.

Circle #2

Cumulative - Since IP

This set of data explain how your child has performed. The "IP" is the Initial Placement your child was placed by their Team Leader in that subject.

In this child's report, the IP was in Math at 5.75. The number is the skill level in math. The 5 = grade 5 and the .75 = the skills learned as of the 7th month in math halfway through the typical skills being taught in March - the 7th month of the academic year.

In this case, the second number shows the skills that child has demonstrated competency which is equal to a level of 6.35 (grade 6, half way through the skills being presented in November - the third month).

In this example, the child progressed from 5.75 to 6.35 - a gain in skills equal to .27 or almost three months of skill development in 7:03 hours of work in SuccessMaker.

The other information will be discussed during your Parent Conference

Circle #3

Performance by Strand - Cumulative

This is a listing of all of the skills presented by SuccessMaker to your child and his/her performance levels demonstrated. In this child's report, the highest level of skill was in Measurement at 6.75 with the area with the area of weakness in Fractions at 6.20. Three skills were not examined at this point and are represented by the "-".

However, just remember that in this child's case, he/she was placed at skill level 5.75 in September and in November (the date of this report) the weakest skill was still well into grade 6 skill level at month 0.2 or October; therefore, progress is being made in all areas of math in the grade 6 math curriculum.

Circle #4

Areas of Difficulty - 4 Weeks -

The table under this title shows the skills your child has not yet mastered and the date that this skill was first discovered by SuccessMaker. There are some students who will have a second table that will be showing skills that have not been mastered after repeated skill practice. This list has a red label that is flagged telling the Team Leader that tutoring will need to be implemented in the specific skill areas.

This Student Performance Report is an example for math. The reading report is exactly the same except for the skills being listed. The date and format are the same in both reports.